



Epsom Girls Grammar School

Social Sciences

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position: Teacher of **SOCIAL SCIENCES – junior Social Studies and senior Geography**
Full-time, maternity leave position, from the beginning of Term 3, 2020 to the end of term 2, 2021

Responsible to: Director of Social Sciences Learning Area, HODs of Social Studies and Geography

Direct involvement with: Social Studies and Geography teachers, Dean of tutor level

Primary Responsibility: To use creative, expert teaching to promote and enhance the learning experiences of young women to facilitate their personal best achievement in order to contribute to the development of a learning environment in which the aims of the Learning at EGGS Statement may be achieved within the specific context of the Social Sciences Learning Area.

KEY TASKS:

- To teach year 9 and 10 Social Studies classes and senior Geography classes [depending on the qualifications/expertise of the applicant].
- To fulfil tutor teacher requirements
- To know their learners and be able to identify 'next steps' for students
- Facilitate learning by developing positive student relationships, class environment, and encourage the individual student's best achievement.
- To develop learner agency and a collaborative, student centred classroom
- Plan and deliver the relevant curricula in accordance with school and national requirements; competently and accurately assess student work for formative and summative purposes.
- Have current experience in teaching under the NZ Curriculum and familiarity with standards based assessment
- Attend department and staff meetings and contribute to discussions and planning
- be a reflective classroom practitioner
- Contribute to shared teaching and learning resources within the Department
- Fulfill requirements in terms of reporting to parents on student achievement

KEY SKILLS:

- A sound subject knowledge base and a commitment to developing this further.
- Confidence in the use of ICT – including the google suite of apps - to support and deliver learning opportunities.
- Effective classroom application of current educational thinking and developments within the curriculum area
- Have excellent communication skills, both with colleagues and students
- Have strong organisational skills
- Ability to create effective learning opportunities through careful planning and the creation of appropriate teaching resources
- Ability to engage students in learning and foster positive learning relationships

The Successful Applicant Should:

- Be passionate, dynamic and willing to try varied and innovative approaches in delivering the various programmes in the classroom
- Be energetic and enthusiastic
- Value student-centred learning
- Show initiative
- Value and engage in a reflective approach to teaching and best practice in the classroom
- Be a contributing team member; be responsive to direction
- Be committed to a restorative approach in dealing with students and colleagues
- Show an interest in the wider life of the school