



Epsom Girls
Grammar School



2020



Principal Mrs Lorraine Pound with (from left) Deputy Head Prefect Rebecca Mead, Head Prefect Amelia Burton, Deputy Head Prefects Jasmin Wiki & Anushka Unnikrishnan



WELCOME

Welcome to Epsom Girls Grammar School. This school has challenged and supported young women since 1917 and has produced many leaders in a wide variety of areas. Achievement has always been important in the School in academic, sporting, cultural, leadership and service activities and we are proud of our students' results on a local, national and international level.

We are a large school yet we aim to treat all students as individuals. I want each student to feel that they belong and are confident in the School. We focus on identifying and catering for individual academic and pastoral needs. We use restorative principles in the School and we aim to be student centred in all aspects of school life.

Positive, professional, supportive relationships between students and teachers form the basis for learning. We want our students to be confident, active partners in their learning taking full advantage of the opportunities the School can offer them. We are a BYOD school and having a device with a full operating system allows flexible, independent learning in the classroom and at home. We have a blended learning environment, using both books and devices, and digital citizenship skills are essential for everyone.

Leadership is important to us and we provide many opportunities for this. As a girls' school, we seek to build the confidence and skills of young women. Our school reflects the richness and diversity of New Zealand society and aims to prepare young women for their futures, based on the School values of Courage, Compassion, Curiosity and Community.

This 2020 Prospectus provides information about life at Epsom Girls Grammar School. I hope you find it informative and useful.

Per Angusta Ad Augusta.

Mrs Lorraine Pound, Principal



VISION

Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

VALUES

Courage, compassion, curiosity, community

Building this sense of belonging in our diverse community is important to us. Right from the beginning students and their whanau are welcomed through powhiri. We seek to develop a sense of inclusion and local and global connectedness through providing a broad range of learning and leadership opportunities. Respecting the mana of all is reflected in our values of courage, compassion, curiosity and community.

AIMS

Building confidence, critical engagement, student agency

Our aim is to enable students to become critically engaged in learning. This is evident in our students' intellectual curiosity, engagement with new technologies, production of high quality design and performance, and in their sense of social responsibility.

We also aim to enable student agency. A strong sense of self is evident in our students' ability to recognise their strengths and be proactive in addressing their needs, in their awareness of their own language and culture, in their physical pursuits and creative expression. Student confidence and agency will develop as students gain the skills to become literate, numerate and articulate; to become critical, creative and caring thinkers; to be reflective, to manage change and to achieve the qualifications required for their next stage in life.



ACADEMIC EXCELLENCE

NCEA

We offer the National Certificate of Educational Achievement, a qualification that is internationally recognised and that prepares students well for future independent learning at university and other tertiary institutions. Our students gain entry to overseas universities including Yale, Brown, Cologne, Tokyo, Australian National University, University of New South Wales, Sydney, Melbourne and Monash. Many of these students also gain Scholarships to attend these overseas universities on the basis of their NCEA results.

Epsom Girls Grammar School teachers offer the highest level of expertise and experience with NCEA. Many are involved at a national level of curriculum development.

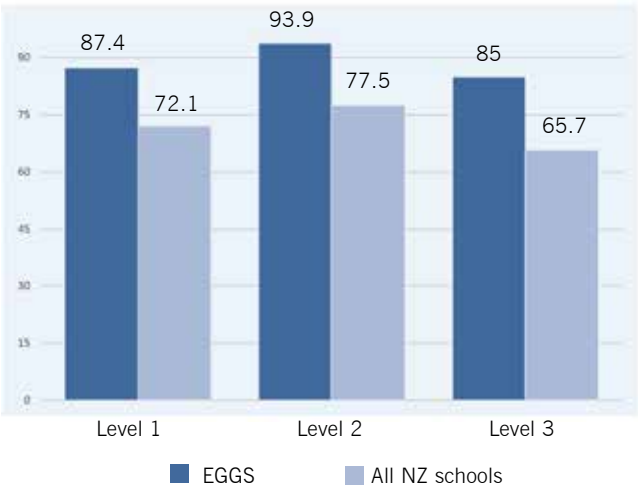
Our NCEA results show high levels of achievement across the broad range of curriculum subjects offered at the School (see Page 11 for the full range of senior subjects available). This is important to us as students should be able to feel confident that their school is equipping them well for whichever future direction they may take.

In 2018 pass rates for EGGS students were:

Level 1	87.4
Level 2	93.9
Level 3	85
University Entrance	77.8

These figures can be seen on the following graph.

2018 NCEA Results
EGGS compared with All NZ Schools

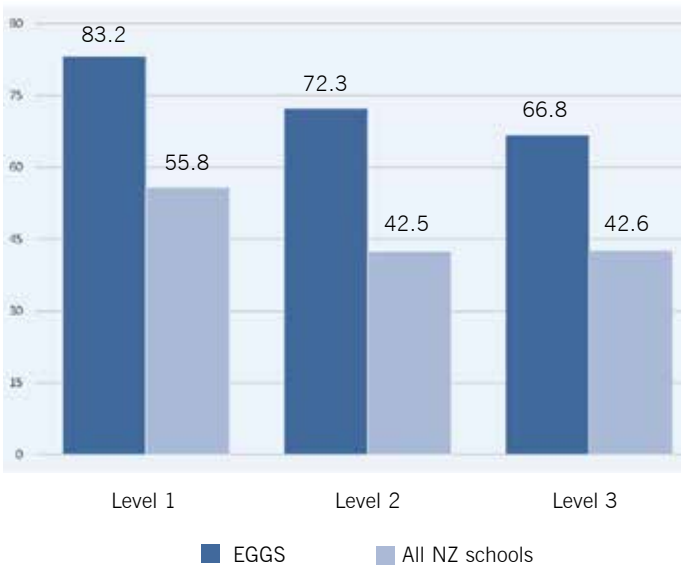


Qualification Endorsements

Merit and Excellence Certificate Endorsements recognise high levels of attainment. Endorsements are especially important for Year 13 students as their Merit and Excellence grades ensure a strong Ranked Score for university entry. We are very pleased that the very high rates of Endorsement at Level 3 in 2018 have meant entry into very competitive degree courses for so many of our students.

In 2018 EGGS Students performed very well in Certificate Endorsements at all three year levels.

2018 Endorsement Results
EGGS compared with All NZ Schools
(Excellence and Merit)



Scholarships

In 2018 EGGS students gained a total of 72 Scholarships including 4 awarded at Outstanding level. These scholarships were spread across 21 subjects, showing a depth of achievement at the highest level across a broad range of curriculum areas.

Arts, Cultural and Sporting Success

The academic success of EGGS students is also matched in their Auckland and national success in Arts, Cultural and Sporting competitions and events. In 2018:

Arts & Cultural

- AGGS/EGGS Production: Ragtime - Around 120 students were involved in this compelling, thoughtful and politically relevant production, enjoyed by cast, crew, and audience alike.
- Wearable Art - This annual event for Year 10 art students was held in the hall. This is the culmination of a term's worth of art, as students worked towards an end goal of a piece of wearable art. Winners: Talia Medagamage, Heeseo Kim, Nethasha Abeysinghe, Sarra Kha, Jessica Webster.
- ASB Polyfest:
 - ✧ The Samoan Group - 3rd place for entry.
 - ✧ The Cook Island Group - 2nd overall on the non-competitive stage which is a big achievement and step up from previous years.
 - ✧ Kapa Haka - 3rd Division - 1st - Waiata Tira, 1st - Haka Taparahi, 3rd - Waiata-a-ringa
 - ✧ Indian Group placed 3rd overall on the Diversity stage.
- Theatre work - Anna Richardson's Year 13 class has been engaged in the development of a brand new theatre work produced by Zanetti Productions with support from Auckland Live called Yes, Yes, Yes. This work has a place in the nationwide Arts Festivals in 2019.
- KBB Music Festival:
 - ✧ Symphonia - Gold, Nomination for Best Performance of a Romantic Work, Placed in the Gala Performance
 - ✧ Chamber Orchestra - Gold, Best Performance of a Baroque Work
 - ✧ String Ensemble - Participation (non-competitive)
 - ✧ Concert Band - Silver, Nomination for the KBBMF Chairperson's Command Performance
 - ✧ Intermediate Concert Band - Bronze
 - ✧ Stage Band - Bronze
- National Secondary Schools Chamber Music Competition:
 - ✧ Epsom Girls group 'Frozen Eggs' and 'Les Kermittes Quintette' featuring EGGS student Angeline Xiao (violin) competed in the Auckland District semi-finals.
 - ✧ 'Trio de poissons au chocolat' featuring Emily Grant (violin) received a 'Junior Award' from the NZ Suzuki Institute.
 - ✧ 'Orbit', featuring Weihong Yi (violin) advanced to the National Finals, placing in the top 6 of close to 400 groups.
- Smokefree Rockquest Competition:
 - ✧ Saylor Bostic and Jesslyn Woo made it to the Auckland Regional Finals (solo category).
 - ✧ Jesslyn Woo won the MAINZ Musicianship Award.
 - ✧ Saylor Bostic won the APRA Award for Best Lyrics.

Sport

- 29 NZ Representatives
 - ✧ AFL - Killarney Morey
 - ✧ Artistic Gymnastics - Tyla Bow
 - ✧ Basketball - Florence Dallow
 - ✧ Cricket (Indoor) - Amie Hucker, Gemma Adams, Annie Ewart, Breearne Illing
 - ✧ Cycling - Stella Nightingale, Lucy Thomson, Ella Wyllie
 - ✧ Dragon Boating - Kendall Yang
 - ✧ Fencing - Jessica Kaiser
 - ✧ Football - Laney Strachan, Maggie Jenkins
 - ✧ Lacrosse - Kate Gammie-Baglini, Harriette Overend, Jade Panoho, Sophia Morcom
 - ✧ Netball - Biana Nagaiya, Killarney Morey, Greer Sinclair
 - ✧ Orienteering - Emily Hayes
 - ✧ Rowing - Fenella Hemi
 - ✧ Touch - Terewai Majurey
 - ✧ Trampolining - Cindy Wang, Maddy Niven
 - ✧ Underwater Hockey - Terri Warner, Brooklyn Richardson, Rosa Watson
 - 4 New Zealand Secondary School Championship team titles in the following sports:
 - ✧ Cricket
 - ✧ Cycling
 - ✧ Dragon Boating
 - ✧ Weightlifting
 - 9 students were finalists in The College Sport Young Sportsperson of the Year
 - ✧ Kate Gammie-Baglini - Lacrosse
 - ✧ Amie Hucker - Cricket
 - ✧ Grace Jung - Golf
 - ✧ Sophia Morcom - Lacrosse
 - ✧ Harriette Overend - Lacrosse
 - ✧ Laney Strachan - Football
 - ✧ Rosa Watson - Underwater Hockey
 - ✧ Sarah Weekley - Tennis
 - ✧ Ella Wyllie - Cycling
- Overall winners:
- ✧ Sarah Weekley - Tennis
 - ✧ Harriette Overend - Lacrosse



CONNECTED LEARNING

Epsom Girls Grammar School bases its vision for learning around innovation and evidence based best practice which incorporates a wide range of blended learning approaches. All students are required to have their own device in order to take full advantage of this.

Blended learning supports effective teaching by:

- Assisting the making of connections by enabling students to enter and explore new learning environments, overcoming barriers of distance and time. For example, drama students skyped the author of their play in Scotland to discuss the motivations behind the text
- Facilitating shared learning by enabling students to join or create communities of learners that extend beyond the classroom
- Assisting in the creation of supportive learning environments by offering resources that take account of individual differences
- Enhancing opportunities to learn by allowing students to create personalised and collaborative learning experiences
- Supporting students to make an informed choice in terms of digital citizenship and develop digital fluency in line with the values of EGGS.

Benefits

- Motivation and engagement
- Independence and personalised learning
- Critical thinking and multi literacies
- Access to information, resources and experts
- Anywhere, anytime learning
- Increased student agency.

EGGS has a school-wide wireless system. We are also involved in ongoing professional development for our teachers to enable them to keep up with new developments and ensure that the best approaches are used to support learning.

We require all students to bring a device with the following specifications:

- A Laptop, Netbook or Table PC (Smart PC) will provide students with a comprehensive learning tool and is ideal as an information and content creation device
- The device must have a full operating system either Windows or Mac OSX would be appropriate. Beware that not all Tablet PC, netbooks and Chromebooks have full operating systems, please check before you buy
- The Google Chrome internet browser is necessary for our systems
- The device operating system and browsers must be set to display in English
- We use a customised EGGS G Suite environment for teaching and learning
- Due to factors such as battery life and warranty, it will probably be necessary to purchase two devices during the 5 years at EGGS
- Although Microsoft Office is NOT a requirement, students are eligible to install a free download of Microsoft Office on up to 5 personal devices while enrolled at school.

For additional information and recommended attributes, visit our quick link “Bringing your own device to EGGS” on our website www.eggs.school.nz



YEARS 9 & 10 SUBJECTS

YEAR 9	YEAR 10																		
<p>The Year 9 curriculum is designed to provide a foundation year on which to build future learning. It values all areas of learning and meets the requirements of the New Zealand Curriculum.</p> <p>Year 9 students study:</p> <p>English</p> <p>One language (Chinese Second Language, French, Japanese, Latin, Spanish, Te Reo Maori, English for Speakers of Other Languages)</p> <p>Mathematics</p> <p>Physical Education and Health</p> <p>Science</p> <p>Social Studies</p> <p>Technology</p> <p>Core Art</p> <p>Core Drama</p> <p>Core Music</p> <p>In addition students choose:</p> <p>EITHER a) another language</p> <p>OR b) two half year courses chosen from:</p> <p>Art</p> <p>Business Studies</p> <p>Digital Technology</p> <p>Media Studies</p> <p>Music</p> <p>*Philosophy</p> <p>Literacy: A literacy skills programme is offered to selected students</p> <p>Learning skills: A learning skills programme is offered to selected students</p> <p><small>* this course is only offered at Year 9</small></p>	<p>Year 10 students study:</p> <p>English</p> <p>Mathematics</p> <p>Physical Education and Health</p> <p>Science</p> <p>Social Studies</p> <table><tr><td><p>One half-year Arts course from:</p><p>Art</p><p>Drama</p><p>Music</p></td><td><p>One half-year Technology course from:</p><p>Spatial Design</p><p>Product Design</p><p>Robotic Design</p></td></tr></table> <p>In addition students choose 2 full-year Options from:</p> <table><tr><td>Art</td><td>French</td></tr><tr><td>Business Studies</td><td>Graphics</td></tr><tr><td>Chinese Second Language</td><td>Japanese</td></tr><tr><td>Digital Technologies</td><td>Latin</td></tr><tr><td>Drama</td><td>Music</td></tr><tr><td>English for Speakers of Other Languages</td><td>Spanish</td></tr><tr><td>Environmental Studies</td><td>Te Reo Maori</td></tr><tr><td>Food Technology</td><td>Textiles and Design</td></tr></table> <p>Year 10: Students may not choose the same Arts course - eg: Drama (half-year) and then Option Drama.</p>	<p>One half-year Arts course from:</p> <p>Art</p> <p>Drama</p> <p>Music</p>	<p>One half-year Technology course from:</p> <p>Spatial Design</p> <p>Product Design</p> <p>Robotic Design</p>	Art	French	Business Studies	Graphics	Chinese Second Language	Japanese	Digital Technologies	Latin	Drama	Music	English for Speakers of Other Languages	Spanish	Environmental Studies	Te Reo Maori	Food Technology	Textiles and Design
<p>One half-year Arts course from:</p> <p>Art</p> <p>Drama</p> <p>Music</p>	<p>One half-year Technology course from:</p> <p>Spatial Design</p> <p>Product Design</p> <p>Robotic Design</p>																		
Art	French																		
Business Studies	Graphics																		
Chinese Second Language	Japanese																		
Digital Technologies	Latin																		
Drama	Music																		
English for Speakers of Other Languages	Spanish																		
Environmental Studies	Te Reo Maori																		
Food Technology	Textiles and Design																		

<p>Notes:</p> <ul style="list-style-type: none">Chinese Second Language, French, Japanese, Latin, Spanish and Te Reo Maori begin in Year 9. These subjects may not be started later.Students with very little English or students for whom English is their second language and who would benefit from an intensive programme will be placed in a reception class.Subject choice advice is available at the time of enrolment.Availability of subjects depends on sufficient student numbers and staffing.
--

YEARS 11 - 13 SUBJECTS

Learning Areas	YEAR 11 Individual Subjects	YEAR 12 Individual Subjects	YEAR 13 Individual Subjects
Arts	Drama	Drama	Drama
	Music	Performance Music Music Studies	Performance Music Music Studies
	Visual Art	Design Painting Printmaking Sculpture Photography Art History	Design Painting Printmaking Sculpture Photography Art History Modern Art History Renaissance
	Photography		
English	English	English	English English Shakespeare Foundation English
	Foundation English	Foundation English	
	English for Speakers of Other Languages (ESOL)	English for Speakers of Other Languages (ESOL)	English for Speakers of Other Languages (ESOL) Literacy Media Studies
	Writing for Publication	Media Studies	
Physical Health and Wellbeing		Child Development	Early Childhood Education
	Health Sociology and Investigations	Health Sociology and Investigations	Health Sociology and Investigations
	Physical Health Programme Sports Science	Physical Health Programme Sports Science	Sports Science
Languages other than English	Chinese Second Language	Classical Studies Chinese Second Language Chinese Heritage Language	Classical Studies Chinese Second Language Chinese Heritage Language
	French Japanese Latin Spanish Te Reo Maori	French Japanese Latin Spanish Te Reo Maori	French Japanese Latin Spanish Te Reo Maori
Mathematics	Mathematics Core Mathematics	Mathematics Calculus Mathematics Combined Mathematics Statistics	Calculus Mathematics Statistics A Statistics B
	Foundation Mathematics		
Sciences	Science - 2 or 4 of: Biology Chemistry Earth & Space Physics or Human Biology or Environmental Science	Biology Chemistry Physics Environmental Science	Biology Chemistry Physics Environmental Science
Social Sciences	Geography History	Geography History	Geography History
	Accounting	Accounting Business Studies	Accounting Business Studies Business Enterprise & Legal Studies Economics
	Economics	Economics Legal Studies Travel & Tourism	Travel & Tourism
Technology	Design Technology Graphics Food Technology	Design Technology Graphics Food Technology Hospitality Textiles & Design	Design Technology Graphics Food Technology Hospitality Textiles & Design
	Textiles & Design		
	Digital Technologies	Digital Technologies	Digital Technologies
Learning Centre	Learning Skills Programme	Learning Skills Programme	Learning Skills Programme

A subject printed in RED is compulsory.

A subject printed in BLUE has a prerequisite, and at certain levels will require a minimum standard of achievement in the previous year.

There is a reception class for students who have little familiarity with English.

There may be changes to this list for 2020. Availability of subjects will depend on sufficient student numbers.



CO-CURRICULAR LEARNING OPPORTUNITIES

Sport

- Aerobics
- Artistic Gym
- Athletics
- Badminton
- Basketball
- Cheerleading
- Cricket
- Cross Country/
Distance Running
- Curling
- Cycling
- Diving
- Dragon Boating
- Equestrian
- Fencing
- Football
- Golf
- Hockey
- Lacrosse
- Lifesaving (Royal)
- Mountain Biking
- Netball
- Orienteering
- Rhythmic Gymnastics
- Rowing
- Rugby
- Sailing
- Skiing
- Softball
- Squash
- Swimming
- Table Tennis
- Tennis
- Touch
- Trampolining
- Triathlon/Duathlon/
Aquathon
- Ultimate Frisbee
- Underwater Hockey
- Volleyball
- Waka Ama
- Waterpolo
- Weightlifting
- Yachting

Learning

- Animal Rights
- Book Club
- Brain Bee
- Careers Ambassadors
- Challenge
- Chess Club
- Coding Club/Egaming
Club
- Conservation Group
- CREST
- Culinary Group
- Current Events Club
- Design Group
- Ethics Olympiad
- Gardening Group
- German Group
- Humanitarian Group
- IT Crowd
- Italian Group
- Languages Synhedrion
- Latin Group
- Maths Clubs (including
APSMO, Mathex)
- Model United Nations/
UN Youth
- Monetary Policy
Challenge
- NZ's Next Top
Engineering Scientist
Competition
- Pasifika
- Peer Tutoring
- Philosophy
- Robotics
- Sci Fi & Astronomy
Club
- Science Club
- Sustainability
- Spelling Bee
- Treasury Schools
Challenge
- Young Enterprise





Andi Crown Photography



Arts & Cultural

Arts

- Annual Production with Auckland Grammar School
- Debating
- Drama
- Megaschools
- Writing Group
- Student Run Productions
- Technician
- Theatresports
- Visual Arts
- Photography

Music

- Canto Vivo (Junior Choir)
- Chamber Groups
- Chamber Orchestra
- Concert Band
- Epsom Singers
- Intermediate Concert Band
- Paradisum Choir
- Rock Bands
- Stage Band
- String Ensemble
- Symphonia

Cultural Groups

- Chinese
- Cook Islands
- Fijian
- Gaelic
- Indian
- Japanese
- Kapa Haka
- Korean
- Malaysian
- Samoan
- Sri Lankan
- Thai
- Tongan

Community

- Child Cancer Group
- Duke of Edinburgh
- Embrace
- Epsom House
- Epsom Spectrum
- Human Trafficking Awareness
- Interact Club
- International
- Kotahitanga
- MASH
- Muslim Group
- Outreach
- Peer Support
- SADD
- Shakti Group
- Heart of EGGs
- Student Council
- The Rock (Christian Group)
- Unicef
- World Vision
- Year 13





SCHOOL ENVIRONMENT AND FACILITIES

The majority of our teaching spaces and many of our facilities have been developed or refurbished in the past 20 years. All teaching spaces are equipped with wireless internet to provide a blended multimedia teaching and learning environment. We are committed to an ongoing programme of development and modernisation.

- **School Grounds** We enjoy an environment that provides mature trees (some of which are almost 100 years old), large grassed areas, courtyards and gardens - an oasis in an urban setting.
- **Teaching Rooms** The school has 106 teaching spaces including specialist science laboratories, technology workshops, art/photography suites and a media studies suite for video/audio production. Our Music Department has facilities for individual tuition and private practice (piano and other instruments).
- **ICT Facilities** A wireless network covers all classrooms enabling students to use their digital devices for cloud-based learning. We provide G Suite for Education and Office 365 ProPlus. In addition, we have specialised computer laboratories for Art, Technology and Music which provide access to the latest industry standard software.
- **Sport and Physical Education** The Epsom Aquatic Centre has a modern 25 metre indoor heated pool and beginner level outdoor swimming pool, also heated. The school has athletics and soccer fields, new multi-use sports courts, two gymnasiums, a weights room and a dance room.
- **Joyce Fisher Sports Centre** This comprehensive Sports Centre was completed in 2016. It accommodates multi-use courts, a fitness centre, dance studio, 4 locker rooms, 3 classrooms and staff offices.
- **Gae Griffiths Library** The library, centrally located in the school grounds, provides a welcoming environment for students and staff. It offers access to over 13,000 resources, including books, magazines, DVDs and reference material, as well as a digital collection of eBooks, audio books and research databases.
- **Marjory Adams Hall** The Main Entrance leads to the school hall where junior and senior assemblies are held and this is the venue for important school occasions.
- **Ailsa Blakey Senior Common Room** Year 13 students have the privilege of using a large, pleasant common room. This is a shared teaching/study space recently renovated as an innovative learning environment.
- **Raye Freedman Arts Centre** The Raye Freedman Arts Centre provides teaching and rehearsal rooms for Drama, Dance and Music and also the Lady Fisher Auditorium. This 258 seat theatre provides excellent facilities for performance concerts and drama/musical productions. Corporate and community use of the complex is geared toward evening and weekend use with some opportunity for day bookings during school holiday periods.
- **Epsom House** The Epsom House boarding facility is part of Epsom Girls Grammar School's long boarding tradition providing full accommodation for 150 boarders.
- **Lunchbar** This facility is open before school, interval and lunchtime. We are committed to providing nutritious, healthy food for students.
- **Uniform Shop** Specialist stationery, work books and uniforms, both new and second hand, are available.

MEET OUR ALUMNAE



Cindy Burgess (2012-2016)

Cindy is a third year Commerce student at the University of Sydney majoring in management, marketing, and international business. With a natural flair for business she founded a startup in her first year of university, Student Feeds, delivering healthy and affordable meals to students living in self-catered accommodation. Cindy was involved in the Incubate Startup Accelerator programme and was runner up for the Best Student Run Startup category at the 2017 Australasian Startup Awards. In her second year of university, Cindy worked for a 100-employee medium sized property management startup and is now working for Uber as Talent Specialist in their Sydney Head Quarters, all while balancing her studies at the same time.

Cindy believes her education at EGGs helped her build a strong work ethic to thrive at university abroad. On graduating from university, she hopes to pursue her recruitment and branding interests within the technology space.

“Embrace all the opportunities available to you because you never know what rewarding skills you can gain and the friends you could meet through these.”



Eva Ding (2009-2013)

Eva has recently completed a Master's degree in Music at the Manhattan School of Music with a prestigious MSM President's Scholarship, and under the tutelage of Robert Langevin, Principal Flute of the New York Philharmonic. Prior to this, she gained a Bachelor of Music with First Class Honours from The University of Auckland.

Eva fell in love with the flute at age 8 and this passion was nurtured by her time at EGGs where she was part of several music groups including Epsom Symphonia and Paradisum. Eva had her New York concerto debut in 2017, with the Brooklyn Metro Chamber Orchestra playing Honegger's "Concerto da Camera". She has won many music competitions and has received scholarships from the New Zealand Symphony and Auckland Philharmonia Orchestras. In 2017, Eva was honoured with the title of Auckland Philharmonia Orchestra's Young Soloist of the Year.

“Never feel bound by the opportunities that arise by chance but be fearless in creating opportunities for yourself!”



Annalie Longo (2004-2009)

Annalie Longo is a football star and it was as a 15 year-old EGGs student that she made her debut for the Football Ferns against China in 2006. In doing so Annalie became the youngest player ever to play for the Football Ferns. She represented New Zealand in 7 FIFA Tournaments (national record) and is the first player in the world to compete at all U17, U20, Women's World Cup and Olympic Games tournaments.

Currently, Annalie works for Mainland Football in Canterbury as the Women's Development Officer. She is Captain of Canterbury United Pride and she hopes to play at the 2019 World Cup in France and the 2020 Tokyo Olympics. Annalie became an Olympic Ambassador in 2018 and is looking forward to using her story to inspire young New Zealanders, especially girls, to play sport and achieve their dreams.

“Enjoy and love what you do and put yourself in the best environment for the best results.”



Mrs Lorraine Pound, Principal with Mr Chris Iles, Chairman of the Board of Trustees

OUR COMMUNITY

Website

We hope our school and the wider community will access our website regularly to keep up to date with news and events (www.eggs.school.nz).

Board of Trustees

Epsom Girls Grammar School is governed by the Board of Trustees, a group of elected and co-opted parent and community representatives, an elected staff member, an elected student representative and the Principal. The Board sets the strategic direction for the school and ensures compliance with legal and policy requirements. We are very fortunate that our Trustees bring a wide range of professional and life skills to their roles.

PTA

The Parent Teacher Association is a forum for parents and teachers to meet one another informally and to offer practical support to students, their families and the school. There are opportunities to learn about the school and to raise and talk through issues related to school life. The PTA assists with school events and contributes to school amenities, prize-giving and teacher support.

Whanau Awhina

The Whanau Awhina is a group of parents and community members who support Maori students and promote Tikanga and Te Reo in the wider school.

Komiti Pasifika

The Komiti Pasifika is a group of parents, students and staff who are focused on supporting Pasifika students and their families across all aspects of school life.

Sports Council

The Sports Council is a group of parents, staff and students who support and promote school sport. Members liaise with individual sports groups. Scholarships are offered to recognise sporting achievement and contribution.

Arts and Cultural Council

The Arts and Cultural Council is a group of parents, staff and students who support and promote arts and cultural activities. Scholarships are offered to recognise achievement and contribution in the Arts.

Old Girls Association

There are some 30,000 women who have been students at Epsom Girls Grammar School since it was established in 1917. EGGS has a proud history and many of its Old Girls from across the decades and around the world note that their lives were significantly and positively influenced during their days at EGGS. The Old Girls Association supports the School via scholarships, prizes, events, mentoring and networking.

In 2018 the following EGGS Old Girls received the prestigious Founders Awards:

Diane Morcom CNZM CVO, Frances Loo, Daisy Lavea-Timo.



INTERNATIONAL STUDENTS

Epsom Girls Grammar School welcomes the opportunity to enrol international students keen to gain a New Zealand educational experience and New Zealand secondary school qualifications. International students have full access to our comprehensive curriculum and are encouraged to participate in all aspects of school life.

Epsom Girls Grammar School is a signatory and has agreed to observe and be bound by the Education (Pastoral Care of International Students) Code of Practice 2016 published by the Ministry of Education. Copies of the Code are available in different languages from the NZQA website: www.nzqa.govt.nz

Application Procedures

Application forms are available on our website – www.eggs.school.nz/international. Please email completed application forms and supporting documentation to: international@eggs.school.nz

Note: All documentation must be translated into English and certified as a true original copy.

Incomplete applications will delay processing.

Accommodation

There are three accommodation options available for international students who attend our school:

- Homestays arranged for the student by the school
- Living with a designated caregiver as arranged by the parents
- Living with parents

Medical and Travel Insurance

The Code of Practice and New Zealand Immigration Service require all International Students studying in New Zealand to have Full Travel and Medical Insurance while in New Zealand. The insurance policy must be compliant with the New Zealand Qualification Authority and the Code of Practice requirements.

Grievance Procedure

The Director of International Students is the contact person for students who have a grievance or complaint. The school has a standard policy detailing procedures for complaints. International students not satisfied with the outcome of the school's formal complaint process, can raise their concerns with NZQA. Students can submit a complaint query on the NZQA website, send an email or contact NZQA by phone.

Phone: 0800 697 296

Email: qadrisk@nzqa.govt.nz

Website: www.nzqa.govt.nz

Immigration Requirements

Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying, are available through the New Zealand Immigration Service, and can be viewed on their website at: www.immigration.govt.nz

For more information, please contact the International Office.

Phone: +64 9 970 6716

Email: international@eggs.school.nz

Website: www.eggs.school.nz/international



EPSOM GIRLS GRAMMAR SCHOOL FOUNDATION

The Epsom Girls Grammar School Foundation was established in 1999 to foster and grow the EGGS community both past and present, with a particular focus on investing in the ongoing success of EGGS and its students. We are an Incorporated Charitable Trust governed by independent trustees.

The Foundation supports the fundraising projects of the school, manages and administers the funds raised and endowments gifted to the school. We also assist students, staff, sports and cultural groups through the Heritage Fund and annual endowment awards.

Foundation projects include

- Joyce Fisher Sports Centre | Courts
- Raye Freedman Arts Centre
- Wireless network and computer equipment
- Support for Arts, Cultural, Academic Groups and Sports teams.

Support Innovative Learning

The Foundation's current project is to fundraise for the renovation of an old building, the School's L Block, into a flexible learning environment that meets the needs of our students, families and teachers. The renovation will create a positive environment for young women, a multi-functional space for connected and collaborative learning.

To make a donation, small or large visit www.eggs.school.nz

For more information please contact the Foundation Office

Phone: +64 9 970 6753

Email: foundation@eggs.school.nz





ENROLMENT SCHEME

The Board of Trustees and the Ministry of Education acknowledge that the existing facilities at Epsom Girls Grammar School are likely to become overcrowded without an enrolment scheme. This scheme applies to all students who are applying for entry to Epsom Girls Grammar School.

Please refer to the description below of the geographic area for the boundary and to our website for the detailed map and a complete list of streets in the home zone.

Home zone

All students who live within the home zone described below (and shown on the website map) shall be entitled to enrol at the school.

Starting at the intersection of Upland Road and Remuera Road, travel south west along Remuera Road, and continue south west along Green Lane East (included). From 68 Green Lane East, travel west along the centre of Green Lane East to the Southern Motorway/State Highway 1 (Ellerslie Racecourse excluded). From the motorway, continue west along both sides of Green Lane West to the western boundary of Cornwall Park. Follow the park boundary south to and west along Golf Road (Fern Avenue included) to Manukau Road. Travel south along Manukau Road (576, 581 and below included), and continue south along Pah Road (30, 35 and below included) to Selwyn Road. Travel west on Selwyn Road to St Andrews Road (175, 200 and below included) and continue west along Landscape Road to Mt Eden Road. Travel north along Mt Eden Road (260-826, 189-919 included), west along Balmoral Road (173, 182 and below included), and north along Dominion Road (227-511, 238-518 included) to Valley Road. Travel east on Valley Road, north along Horoeke Avenue, and east

along View Road (45, 40 and below included) to Mt Eden Road. Travel north along Mt Eden Road and north east along Normanby Road to Boston Road. Travel east along Boston Road (57 and below, odd numbers only included) to Khyber Pass Road. Travel east along Khyber Pass Road (222, 267 and above included; Parkfield Terrace included) to Park Road. Travel north along Park Road (102, 191 and above included), east along Carlton Gore Road (65, 90 and above included), east and north along George Street, north east along Titoki Street and continue north east to the railway line. Follow the railway line north west to Mutu Street, travel north to and west along Parnell Rise (35 and below excluded; Carlaw Park Avenue excluded) to the intersection with The Strand. Travel north east on The Strand and continue north through the intersection with Quay Street and Tamaki Drive to the coastline. Follow the coastline around the port, and south west towards Hobson Bay, to the roundabout at the intersection of Upland Road, Shore Road (both included) and Orakei Road (169, 202 and below included). Travel south along Upland Road, and back to the starting point.

All residential addresses on included sides of boundary roads and all no exit roads off included sides of boundary roads are included in the zone unless otherwise stated.

Proof of residence within the home zone will be required.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. This will enable the Board to assess the number of places which can be made available to students who live outside the home zone.

Students accepted for Epsom House will have entry to Epsom Girls Grammar School as of right.



Silver Road, Epsom,
Auckland 1023,
New Zealand

Phone: +64 9 630 5963

Email: office@eggs.school.nz

www.eggs.school.nz

Out of Zone Enrolments

Each year the Board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulated in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

- **First priority:** This priority category is not applicable at this school because the school does not run a special programme approved by the Secretary.
- **Second priority:** must be given to applicants who are siblings of current students.
- **Third priority:** must be given to applicants who are siblings of former students.
- **Fourth priority:** must be given to any applicant who is a child of a former student of the school.
- **Fifth priority:** must be given to any applicant who is either a child of an employee of the Board of the school or a child of a member of the Board of the school.
- **Sixth priority:** must be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary for Education under Section 11G(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

Open Morning

Guided tours are conducted by students in March/April each year.

Pre-enrolment Procedures

Applications will be accepted in terms of this scheme. The school retains the right to make all inquiries necessary in its opinion to obtain information that may assist it to reach a decision in any particular case.

How to apply for enrolment

Application forms are available on our website in June in the year preceding enrolment.

Please note that enrolment in the school is deemed to have been completed when: all pre-enrolment procedures have been completed, formally acknowledged and accepted by the school, and the student begins attending the school i.e. enrolment in the school does not come into effect until the student is attending.

Enrolment is dependent on:

- any changes to personal details provided at pre-enrolment having been notified to the school in writing
- any changes to personal details having been acknowledged in writing by the school as conforming with the provisions of this Enrolment Scheme i.e. students accepted as home zone students at the time of pre-enrolment must still be residing in the home zone when the student begins attending the school
- personal details provided at the time of pre-enrolment being accurate.



Epsom Girls
Grammar School

Silver Road, Epsom, Auckland 1023, New Zealand

Phone: +64 9 630 5963

Email: office@eggs.school.nz

www.eggs.school.nz