



Epsom Girls Grammar School

Art

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position:	Fixed Term Part Time Teacher of Visual Art 2023. Term 2, 2023
Responsible to:	HOD Art
Direct involvement with:	HOD Visual Arts and LAD Arts
Primary responsibility:	To create an environment in which the vision and values of the school and the Learning at EGGGS goals may be achieved within the specific context of the Art Department

Key Skills:

- Experienced in Junior and Senior Art teaching and learning to meet the diverse learning needs of our students
- Involved with and knowledgeable about contemporary Art Practice, ideas and methodology
- Show effective student-centred teaching strategies and contribute knowledge about the New Zealand Curriculum
- Show organisational ability and the ability to meet deadlines
- Able to take responsibility for the management of materials, equipment and resources
- Confident with IT equipment, software and e-learning
- Understand and use restorative principles in all interactions with students, staff and parents
- Understand and demonstrate the principles of Te Tiriti O Waitangi
- Be involved in co-curricular activities

The successful applicant should be an experienced teacher who is:

- a vibrant and energetic team member who is able to establish and maintain effective working relationships within the Art Department
- able to establish clear boundaries, which operate consistently and equitably
- able to set goals and participate in strategic planning
- able to show initiative and problem-solving skills
- flexible, adaptable and forward thinking
- organised and project driven in order to achieve outcomes
- value professional development opportunities and be committed to continual development