**Epsom Girls Grammar School** 

Te Kura Tuarua o Ngā Taitamāhine o Maungawhau

## **Epsom Girls Grammar School**

## Values: Courage, compassion, curiosity, community

Position:	Year Level Dean, commencing with Year 12, 2025	
	1.5 MUs plus 1 MMA, 9 periods per week time release	
	Permanent Teaching role - Fixed Term Dean role (2 years)	
Responsible to:	Learning Area Director, Student Support	
Direct involvement with:	Pastoral Team	
	HOD Deans and year level Deans	
	All members of the school community and their whanau	
Primary responsibility:	To contribute to the development of a learning environment in which the	
	aims of the Learning at EGGS Statement may be achieved within the	
	specific context of the Student Support team	

#### A Dean will:

- Contribute effectively to provide a safe, inclusive and supportive learning environment
- Foster respectful behaviours through explanation and practice and maintain effective working relationships with all staff in the school
- Practise and educate the school community in the principles of restorative justice.
- Provide professional leadership to the team of tutors providing effective advice and guidance where required.
- Be consistent and supportive in relationships with staff and students
- Work as a member of the student support team and be able to contribute to shared decisions.
- Be an effective communicator, both with colleagues and students, and their whanau.
- Be able to maintain a positive relational learning environment that promotes curiosity
- Be committed to ongoing personal professional development
- Have enthusiasm for working with young people, and committed to helping students achieve their best and foster student wellbeing
- demonstrate commitment to the promotion of Maori protocol and language where appropriate
- Make decisions consistent with national guidelines and school policy
- Be able to be proactive in resolving issues
- Be able to be proactive in thinking about future needs
- Show organisational ability and the ability to meet deadlines

Responsible to: Deputy Principal with responsibility for Year level and Deputy Principal Pastoral

**Direct involvement with:** HOD Deans and year level co-Dean. All members of the school community and their whanau.



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### Specific responsibilities:

Support	<ul> <li>develops a respectful relationship with students in order to review and monitor all aspects of learning and involvement in the school community</li> <li>uses restorative principles in all interactions with students, staff and parents</li> <li>works with others to identify individual barriers to achievement and takes appropriate steps to help students overcome these</li> <li>supports the student in the acquisition of self management through co-operative, goal setting and self-review</li> <li>responds in a supportive and timely way to incident management processes</li> <li>supports tutors to facilitate learning conversations with students</li> <li>works with tutors in preparation for student/parent/tutor reporting</li> <li>contribute to case conference with a problem solving approach</li> <li>liaise with other professional organisations to support students such as Kari Centre, Truancy services and Northern Health School.</li> <li>liaises and consults with parents/ caregivers/ whanau</li> <li>assists with the successful transition of new students</li> </ul>
Leadership	<ul> <li>contribute to the continual development of the dean team</li> <li>commitment to the development and application of restorative practices within the school</li> <li>organises tutor team and other meetings</li> <li>models appropriate behaviour and skills</li> <li>delegates tasks and responsibilities</li> <li>consults appropriately with student support staff, SLT and the Learning Centre</li> </ul>
Administration	<ul> <li>enrol students</li> <li>assists students and advocates for their subject choices by consulting with HOD's and specialist teachers</li> <li>produces and amends individual student courses</li> <li>allocates an appropriate tutor group</li> <li>facilitates enrolment in national and international qualifications.</li> <li>Records appropriate information on the student management system</li> </ul>
Monitoring	<ul> <li>student progress</li> <li>attendance and implements procedures which encourage consistent attendance by students.</li> <li>co-ordinates information in response to parent, student or teacher inquiries.</li> </ul>



• pr	p-ordinates the appropriate year level reporting process. Tovides relevant student information required by the Principal r the furthering of student opportunities.
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