Epsom Girls Grammar School

Te Kura Tuarua o Ngā Taitamāhine o Maungawhau

Epsom Girls Grammar School

Values: Courage, compassion, curiosity, community

Position:	Year Level Dean, commencing with Year 12, 2025	
	1.5 MUs plus 1 MMA, 9 periods per week time release	
	Permanent Teaching role - Fixed Term Dean role (2 years)	
Responsible to:	Learning Area Director, Student Support	
Direct involvement with:	Pastoral Team	
	HOD Deans and year level Deans	
	All members of the school community and their whanau	
Primary responsibility:	To contribute to the development of a learning environment in which the	
	aims of the Learning at EGGS Statement may be achieved within the	
	specific context of the Student Support team	

A Dean will:

- Contribute effectively to provide a safe, inclusive and supportive learning environment
- Foster respectful behaviours through explanation and practice and maintain effective working relationships with all staff in the school
- Practise and educate the school community in the principles of restorative justice.
- Provide professional leadership to the team of tutors providing effective advice and guidance where required.
- Be consistent and supportive in relationships with staff and students
- Work as a member of the student support team and be able to contribute to shared decisions.
- Be an effective communicator, both with colleagues and students, and their whanau.
- Be able to maintain a positive relational learning environment that promotes curiosity
- Be committed to ongoing personal professional development
- Have enthusiasm for working with young people, and committed to helping students achieve their best and foster student wellbeing
- demonstrate commitment to the promotion of Maori protocol and language where appropriate
- Make decisions consistent with national guidelines and school policy
- Be able to be proactive in resolving issues
- Be able to be proactive in thinking about future needs
- Show organisational ability and the ability to meet deadlines

Responsible to: Deputy Principal with responsibility for Year level and Deputy Principal Pastoral

Direct involvement with: HOD Deans and year level co-Dean. All members of the school community and their whanau.



Epsom Girls Grammar School

Te Kura Tuarua o Ngā Taitamāhine o Maungawhau

Specific responsibilities:

Support	 develops a respectful relationship with students in order to review and monitor all aspects of learning and involvement in the school community uses restorative principles in all interactions with students, staff and parents works with others to identify individual barriers to achievement and takes appropriate steps to help students overcome these supports the student in the acquisition of self management through co-operative, goal setting and self-review responds in a supportive and timely way to incident management processes supports tutors to facilitate learning conversations with students works with tutors in preparation for student/parent/tutor reporting contribute to case conference with a problem solving approach liaise with other professional organisations to support students such as Kari Centre, Truancy services and Northern Health School. liaises and consults with parents/ caregivers/ whanau assists with the successful transition of new students
Leadership	 contribute to the continual development of the dean team commitment to the development and application of restorative practices within the school organises tutor team and other meetings models appropriate behaviour and skills delegates tasks and responsibilities consults appropriately with student support staff, SLT and the Learning Centre
Administration	 enrol students assists students and advocates for their subject choices by consulting with HOD's and specialist teachers produces and amends individual student courses allocates an appropriate tutor group facilitates enrolment in national and international qualifications. Records appropriate information on the student management system
Monitoring	 student progress attendance and implements procedures which encourage consistent attendance by students. co-ordinates information in response to parent, student or teacher inquiries.



• pr	p-ordinates the appropriate year level reporting process. Tovides relevant student information required by the Principal r the furthering of student opportunities.
• pr	ovides relevant student information required by the Principal