



## Epsom Girls Grammar School Vision and Values

***Vision:** Enabling students to be confident, active, resilient learners*

*Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.*

***Values:** Courage, compassion, curiosity, community*

<b>Position:</b>	Full Time Teacher of Senior Sculpture, Photography and Junior Arts, Art History an advantage. Permanent, 2025
<b>Responsible to:</b>	Learning Area Director, Arts and HOD of Visual Art
<b>Direct involvement with:</b>	Arts Learning Area
<b>Primary responsibility:</b>	To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Arts Learning Area.

**Key Tasks:** Teach senior Sculpture, Photography, Junior Arts, with the ability/willingness to teach Art History

**Key Skills:**

- Experienced in Junior and Senior Art teaching and learning to meet the diverse learning needs of our students
- Involved with and knowledgeable about contemporary Art Practice, ideas and methodology
- Show effective student-centred teaching strategies and contribute knowledge about the New Zealand Curriculum/Te Mātaiaho
- Show organisational ability and the ability to meet deadlines
- Ability to take responsibility for the management of materials, equipment and resources
- Confident with IT equipment, software and e-learning
- Understand and use restorative principles in all interactions with students, staff and parents
- Understand and demonstrate the principles of Te Tiriti O Waitangi
- Be involved in co-curricular activities

**The successful applicant should be/be able to:**

- Demonstrate an understanding of, and commitment to Te Tiriti o Waitangi
- Understand and use restorative principles in all interactions with students, staff and parents
- a vibrant and energetic team member who is able to establish and maintain effective working relationships within the Art Department
- able to establish clear boundaries, which operate consistently and equitably
- able to set goals and participate in strategic planning
- able to show initiative and problem-solving skills
- flexible, adaptable and forward thinking
- organised and project driven in order to achieve outcomes
- value professional development opportunities and be committed to continual development