



Epsom Girls Grammar School

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: Courage, compassion, curiosity, community

Position:	Teacher in Charge of Classical Studies 1 MMA
Responsible to:	Learning Area Director, Social Sciences
Direct involvement with:	Other HODs across the Learning Area, particularly the HOD Social Studies
Primary responsibility:	To contribute to the development of a learning environment in which the vision and values of the school and the goals of the school may be achieved within the specific context of the delivery of Classical Studies .

Person Specification:

The person we are seeking will:

- Be a teacher with proven experience in a NZ secondary school setting, in both Classical Studies and junior Social Studies.
- Be enthusiastic about teaching and working with young people and committed to helping students achieve their best
- Show expertise in the development and maintenance of environments which enhance learning and promote constructive relationships through the use of restorative practices
- Show knowledge and expertise in Classical Studies, familiar with classroom resources and with some experience in the development and delivery of teaching programmes
- Be confident in supporting Classical Studies teachers through the school's Professional Development programme and Professional Growth Cycle at EGGS, and leading teacher reflection on their teaching practices with positive outcomes
- Be able to advocate for the interests and needs of the subject
- Be current and knowledgeable about initiatives in education such as the Curriculum Refresh, and possible effects on programmes
- Be confident and familiar with relevant NCEA standards
- Demonstrate commitment to the promotion of Māori tikanga and Te Reo, and to Mātauranga Māori
- Have established positive working relationships with colleagues and have shown skill in communicating with students, staff
- Show a commitment to a team-based leadership style



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Key Tasks:

- Teach senior Classical Studies classes and junior Social Studies classes
- Produce, update and oversee the delivery of Classical Studies programmes at year 12 and 13, including the internal assessment component - assignments, marking and moderation.
- Align, coordinate and support the work of any other Classical Studies teachers through regular communication and meetings.
- Support the Learning Area Director in contributing to the managing of human resources - any relevant Classics appointments, Professional Development - including being an appraiser as part of the school's Professional Growth Cycle.
- Communicate regularly with the Learning Area Director and take part in decision-making by contributing their own professional views in discussions, as appropriate
- Contribute to regular discussions on learner engagement, and progress, teaching pedagogy and effective activities in classes
- Attend HOD-TIC meetings each term
- manage Classical Studies budget expenditure, requests and resources
- Complete the Annual Report for Classical Studies as required
- Support Senior Leadership with the implementation of school-wide policy and decisions
- Oversight of the following - KAMAR markbooks for Classics, Reporting round for Classics, the Options round including updating materials and option evening.
- Running Scholarship Tutorials