



# Epsom Girls Grammar School

## Social Sciences

### Epsom Girls Grammar School Vision and Values

*Vision: Enabling students to be confident, active, resilient learners*

*Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.*

*Values: Courage, compassion, curiosity, community*

**Position:** Teacher of SOCIAL SCIENCES 2024  
Junior Social Studies - please state senior specialist subject

**Responsible to:** Director of Social Science Learning Area, HOD Social Studies

**Direct involvement with:** Social Studies teachers

**Primary Responsibility:** To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Social Sciences Learning Area.

#### KEY TASKS:

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- Teaching junior Social Studies classes.
- Understand and use restorative principles in all interactions with students, staff and parents.
- Know their learners and be able to identify 'next steps' for students
- Facilitate learning by developing positive student relationships, class environment, and encourage the individual student's best achievement.
- Develop learner agency and a student centred classroom
- Plan and deliver the curriculum in accordance with school and national requirements; competently and accurately assess student work for formative and summative purposes.
- Have current experience in teaching under the NZ Curriculum
- Attend relevant department and staff meetings and contribute to discussions and planning
- Actively participate in the school/department's professional development programme; be a reflective classroom practitioner
- Fulfil requirements in terms of reporting to parents on student achievement

**KEY SKILLS:**

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- A sound subject knowledge base and a commitment to developing this further; some knowledge about the Curriculum Refresh, the Aotearoa New Zealand Histories Curriculum.
- Confidence in the use of ICT to enhance a blended learning environment
- Effective classroom application of current educational thinking and developments within the curriculum area
- Have excellent communication skills, both with colleagues and students
- Have strong organisational skills
- Ability to create effective learning opportunities through careful planning and the creation of appropriate teaching resources
- Ability to engage students in learning and foster positive learning relationships

**The Successful Applicant Should:**

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- Be passionate and dynamic in their delivery of programmes in the classroom
- Value student-centred learning
- Show initiative
- Value and engage in a reflective approach to teaching and best practice in the classroom
- Be a contributing team member, responsive to guidance
- Be committed to a restorative approach in dealing with students and colleagues
- Show an interest in the wider life of the school
- Be committed to developing an understanding of Mātauranga Māori and Te Reo in their teaching practice.