



Epsom Girls Grammar School

Te Kura Tuarua o Ngā Taitamāhine o Maungawhau

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: Courage, compassion, curiosity, community

Position: Teacher of **SOCIAL SCIENCE – part-time or full time**
Junior Social Studies, senior History [and Geography if qualified]
for terms 1, 2 and 3 of 2023

Responsible to: Director of Social Science Learning Area, HODs of History and Social Studies, possibly also HOD Geography

Direct involvement with: Social Studies, History and Geography teachers

Primary responsibility: To contribute to the development of a learning environment in which the vision and values of the school and the goals of the school may be achieved within the specific context of the Social Sciences Learning Area

KEY TASKS:

- Teach a mix of senior History and junior Social Studies, and possibly another similar specialist subject if required, either part-time [approx .8 of a full load] or possibly full time. Please state other senior Social Science specialist subjects you are qualified to teach, on your application.
- Understand and use restorative principles in all interactions with students, staff and parents.
- Fulfil tutor teacher requirements
- Know their learners and be able to identify 'next steps' for students
- Facilitate learning by developing positive student relationships,
- Develop learner agency and a student centred classroom
- Plan and deliver the curriculum in accordance with school and national requirements; accurately assess student work for formative and summative purposes.
- Have current experience in teaching under the NZ Curriculum and familiarity with making marker judgements for NCEA History standards
- Attend department and staff meetings and contribute to discussions and planning
- Actively participate in the school/department's professional development programme;
- Fulfill requirements in terms of reporting to parents on student achievement

KEY SKILLS:

- A sound subject knowledge base in History and Social Studies [and Geography if applicable].
- Confidence and familiarity with marking senior History internal assessment.
- Confidence in the use of ICT to enhance a blended learning environment
- Effective classroom application of current educational thinking and developments within the curriculum area
- Have excellent communication skills, both with colleagues and students
- Have strong organisational skills
- Ability to create effective learning opportunities through careful planning and the creation of appropriate teaching resources
- Ability to engage students in learning and foster positive learning relationships



Epsom Girls Grammar School

Te Kura Tuarua o Ngā Taitamāhine o Maungawhau

The Successful Applicant Should:

- Seek to develop their understanding of Mātauranga Māori in relation to their teaching practice
- Be committed to a restorative approach in dealing with students and colleagues
- Be passionate and dynamic in their delivery of programmes in the classroom
- Value student-centred learning
- Show initiative
- Value and engage in a reflective approach to teaching and best practice in the classroom
- Be a contributing team member to the Social Studies History departments; be responsive to direction
- Show an interest in the wider life of the school