



Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: Courage, compassion, curiosity, community

Position: Teacher of **SOCIAL SCIENCE** – full time, fixed term position in predominantly junior Social Studies, with either senior History, Travel and Tourism, or Geography – for the 2023 school year

Responsible to: Director of Social Science Learning Area, HODs of Social Studies, and either History or Geography

Direct involvement with: Social Studies, History and Geography teachers

Primary responsibility: To contribute to the development of a learning environment in which the vision and values of the school and the goals of the school may be achieved within the specific context of the Social Sciences Learning Area

KEY TASKS:

- Teach predominantly junior Social Studies with some senior Social Science subject hours. Please state other senior Social Science specialist subjects you are qualified to teach, on your application.
- Understand and use restorative principles in all interactions with students, staff and parents.
- Fulfil tutor teacher requirements
- Know their learners and be able to identify 'next steps' for students
- Facilitate learning by developing positive student relationships,
- Develop learner agency and a student centred classroom
- Plan and deliver the curriculum in accordance with school and national requirements; accurately assess student work for formative and summative purposes.
- Have current experience in teaching junior Social Studies in a New Zealand setting
- Attend department and staff meetings and contribute to discussions and planning
- Actively participate in the school/department's professional development programme;
- Fulfill requirements in terms of reporting to parents on student achievement

KEY SKILLS:

- A sound subject knowledge base in Social Studies [and any appropriate senior subject].
- Confidence in the use of ICT to enhance a blended learning environment
- Effective classroom application of current educational thinking and developments within the curriculum area
- Have excellent communication skills, both with colleagues and students
- Have strong organisational skills
- Ability to create effective and engaging learning opportunities that align well with the curriculum, through careful planning and the creation of appropriate teaching resources
- Ability to engage students in learning and foster positive learning relationships



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The Successful Applicant Should:

- Seek to develop their understanding of Mātauranga Māori in relation to their teaching practice
- Be committed to a restorative approach in dealing with students and colleagues
- Be passionate and dynamic in their delivery of programmes in the classroom
- Value student-centred learning
- Show initiative
- Value and engage in a reflective approach to teaching and best practice in the classroom
- Be a contributing team member to the Social Studies History departments; be responsive to direction
- Show an interest in the wider life of the school