



## Epsom Girls Grammar School Vision and Values

*Vision: Enabling students to be confident, active, resilient learners*

*Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.*

*Values: Courage, compassion, curiosity, community*

<b>Position:</b>	Teacher of NCEA Science and Junior Sciences Fixed term, part-time or full time position for 2023
<b>Responsible to:</b>	Learning Area Director, Sciences and HOD relevant Science
<b>Direct involvement with:</b>	Sciences Learning Area
<b>Primary responsibility:</b>	To contribute to the development of a learning environment in which the aims of the Learning at EGGs Statement may be achieved within the specific context of the Science Learning Area.

**Key Tasks:** Teach specialist Science and Junior Sciences

**Key Skills:** Strong knowledge of Specialist Science and General Science, good communication, maintain a functioning laboratory

### The successful applicant should be/be able to:

- Demonstrate an understanding of, and commitment to Te Tiriti o Waitangi
- Understand and use restorative principles in all interactions with students, staff and parents
- Willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team
- Qualified, knowledgeable and enthusiastic about teaching NCEA specialist Science and the relevant sciences to year 9 and year 10.
- Strong knowledge of Science as relevant to the NZC
- Knowledgeable about standards based assessment and NCEA
- Good communication skills, both with professional colleagues and students
- Committed to on-going personal professional development
- Aware of health and safety issues relating to the teaching of Science and safety requirements are adhered to.
- Confident in working in a practical situation.
- Able to maintain a functioning laboratory
- Willing to work with a range of teaching and learning strategies
- Able to integrate ICT resources and BYOD in a variety of ways in order to support student learning.