

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position:	Teacher in Charge of Environmental Science and Education for Sustainability 1MMA, 1 hour's release time Fixed term position for 2021
Responsible to:	Learning Area Director, Sciences
Direct involvement with:	Science Learning Area
Primary responsibility:	To contribute to the development of a learning environment in which the aims of the Learning at EGGS Statement which may be achieved within the specific context of the Science Learning Area.

Key Tasks: Teacher in charge of Environmental Science and Education for Sustainability

Key Skills: Strong knowledge of Environmental Science, Education for Sustainability, good communication, maintain a functioning laboratory, organise and manage assessments, courses relating to this.

The successful applicant should be:

- Willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team
- Qualified, knowledgeable and enthusiastic about teaching Environmental Science as well as Education for Sustainability to NCEA Level 3 and the relevant sciences to Year 9 and Year 10
- Able to maintain EVS and EFS budgets
- Able to manage assessment and reporting in EVS and EFS
- Strong in their knowledge of Science as relevant to the NZC
- Knowledgeable about standards-based assessment and NCEA
- A good communicator, both with professional colleagues and students
- Aware of, understand and use restorative principles in all interactions with students, staff and parents
- Committed to on-going personal professional development
- Confident in working in a practical situation
- Aware of health and safety issues relating to the teaching of Science and ensure safety requirements are adhered to
- Able to maintain a functioning laboratory
- Willing to work with a range of teaching and learning strategies
- Able to integrate ICT resources and BYOD in a variety of ways, in order to support student learning