



Epsom Girls Grammar School

Student Support - Counselling

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position:	Counsellor. Full time, Permanent position from start Term 4 2021
Responsible to:	Director Student Support and Deputy Principal Pastoral
Direct involvement with:	Student Support team including counsellors, deans, careers, health centre, parents and whanau
Primary responsibility:	Counselling

Key Tasks: Counselling students and families/caregivers, consultation with Student Support team as appropriate, communication with staff and parents as needed to support students

Key Skills: Individual counselling, group facilitation and restorative practices. Have a broad knowledge of adolescent issues and needs. Reflective and responsive to diversity

The successful applicant should be:

- A trained counsellor or be actively working towards a qualification
- A registered teacher with a current practising certificate, preferably with experience of teaching adolescent
- Hold current membership or provisional status with NZAC
- Be committed to their own professional development, including regular ongoing supervision from a professional counselling supervisor
- Have an understanding of school systems and contexts and be able to contribute to management decision-making.
- Be able to work effectively in the bicultural and multicultural context of EGGGS
- Demonstrate empathy with the needs and feelings of others
- Acknowledge and respect in their counselling practice diversity of culture, gender, age, disability, religion and sexual orientation
- Be a skilled communicator
- Demonstrate ability to build and maintain effective working relationships
- Have skills to identify students and groups of students who are at risk of poor educational/or social outcomes and develop plans and programmes to assist them
- Practise and support the integration of restorative justice within the school community
- Be ethical, consistent and supportive in relationships with staff and students
- Work as a member of a wider student support team
- Have enthusiasm and commitment for working with young people