



Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

We are a thriving Music Department, part of a vibrant Arts Learning Area at Epsom Girls Grammar School. We are committed to working together as a department to provide a diverse range of learning opportunities through music. This includes a partnership between Curriculum Music, Co-Curricular Music and our valued specialist Itinerant Music Teachers. We value the arts and the crucial role it plays for all learners.

Epsom Music has a well established Percussion programme that has seen students establish a high level of individual expertise on a range of orchestra percussion instruments. As a result, these students play an active role in our Co-Curricular Music groups and have also excelled in Chamber ensembles, including participation in the NZCT Chamber Music Contest.

Values: Courage, compassion, curiosity, community

Job Specification for:	Itinerant Music Teacher - Percussion Fixed term, part time, term time only - 3 hours per week Beginning Week 4, Term 4 2021 or Term 1 2022 depending on the availability of the successful applicant
Responsible to:	HOD Music with assistance from Music Administrator
Direct involvement with:	HOD Music, Music teachers, Music Administrator, Students
Primary responsibility:	To contribute to an environment in which the vision and values of the school and the goals of the school may be achieved within the context of Epsom Music. Use creative, expert teaching to promote and enhance the learning experiences of young women to facilitate their personal best achievement.

Key Tasks:

- Undertake group and/or one-on-one tuition with students, as required. Tuition includes teaching practical skills, ensemble skills and building music literacy skills.
- Help students prepare for NCEA performance assessments with appropriate repertoire choice and skill development. Keep up to date with assessment dates and the requirements in preparing students for assessment at various levels.
- Prepare and update timetables in liaison with the music administrator. Keep accurate rolls and follow up attendance. Discuss any concerns about student attendance with HOD, and give any changes to the Music Administrator to follow up.
- Inspire and encourage students in learning music. Adopt a professional and positive manner in teaching students.
- Aid in the upkeep and management of EGGGS instruments.
- Encourage and actively support participation in co-curricular and curricular music. This may include working alongside our directors of Orchestra, Concert Band and Stage Band and preparing students for participation in the NZCT Chamber Music Contest.



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Music

Applicants should fulfill the following criteria to be considered suitable for this position:

- Be a qualified and experienced musician and itinerant music teacher.
- Have full registration or hold a current LAT for 2021.
- Share in the philosophy of the school and the importance of Music as an important part of education.
- Hold personal and professional values that are inclusive of all students and their diverse backgrounds and model these appropriately both in class and in the wider school.
- Place a high value on working in a collaborative environment, contributing positively to decision making within the department.
- Respect and act on group decisions while communicating effectively with colleagues.
- Share their strong subject knowledge with both teachers and students.
- Value professional development opportunities and be committed to continued development.
- Show real empathy with their students and be willing to provide differentiated teaching to each student, to encourage maximum effort and participation.

Please direct any questions about this position to:

Virginia Le Cren

HOD Music

Epsom Girls Grammar School

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