



Epsom Girls Grammar School

Social Sciences

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position: Teacher of Social Sciences, fulltime, fixed term position - 2022 - History and Social Studies - commencing at the beginning of 2022.

Responsible to: Director of Social Science Learning Area, HODs of History and Social Studies.

Direct involvement with: History and Social Studies teachers, Dean of tutor level

Primary Responsibility: To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Social Sciences Learning Area.

KEY TASKS:

- Teach a mix of senior History and junior Social Studies, or possibly another similar specialist subject if required. Please state other senior specialist subjects on your application.
- Understand and use restorative principles in all interactions with students, staff and parents.
- Fulfil tutor teacher requirements
- Know their learners and be able to identify 'next steps' for students
- Facilitate learning by developing positive student relationships, class environment, and encourage the individual student's best achievement.
- Develop learner agency and a student-centred classroom
- Plan and deliver the curriculum in accordance with school and national requirements; competently and accurately assess student work for formative and summative purposes.
- Have current experience in teaching under the NZ Curriculum and familiarity with NCEA History standards
- Attend department and staff meetings and contribute to discussions and planning
- Actively participate in the school/department's professional development programme; be a reflective classroom practitioner
- Contribute to shared teaching and learning resources within the Department; help prepare assessments and resources for relevant classes; take the lead in developing new programmes if required.
- Fulfill requirements in terms of reporting to parents on student achievement

KEY SKILLS:

- A sound, academic subject knowledge base and a commitment to developing this further.
- Demonstrate an understanding of, and commitment to Te Tiriti o Waitangi.
- Confidence in the use of ICT to enhance a blended learning environment
- Effective classroom application of current educational thinking and developments within the curriculum area
- Have excellent communication skills, both with colleagues and students
- Have strong organisational skills
- Ability to create effective learning opportunities through careful planning and the creation of appropriate teaching resources
- Ability to engage students in learning and foster positive learning relationships

The Successful Applicant Should:

- Be passionate and dynamic in their delivery of programmes in the classroom
- Be flexible and willing to teach at all levels
- Value student-centred learning
- Show initiative
- Be willing to try varied, new and innovative approaches to deliver the History and Social Studies programmes.
- Value and engage in a reflective approach to teaching and best practice in the classroom
- Be a contributing team member to the Social Studies and History departments; be responsive to direction
- Be committed to a restorative approach in dealing with students and colleagues
- Show an interest in the wider life of the school