



Epsom Girls Grammar School

Social Sciences

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position: HOD Social Studies, full time, permanent position commencing at the beginning of Term Two, 2022.

Responsible to: Director of Social Sciences Learning Area

Direct involvement with: Social Studies, History and Geography Department teachers and Dean of tutor level

Primary Responsibility: To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Social Sciences Learning Area

KEY TASKS:

- Teach junior Social Studies and senior specialist subjects to meet the diverse learning needs of our students
- Understand and use restorative principles in all interactions with students, staff and parents
- Plan, adjust and implement learning programmes in years nine and ten Social Studies, in line with the NZ Curriculum. This will include leading change around the introduction of Aotearoa New Zealand's Histories and the broader curriculum refresh over the next few years.
- Provide support, guidance, and resources for Social Studies teachers
- Operate a budget effectively and manage department resourcing
- Attend relevant meetings and advocate for the Social Studies Department
- Participate in the school's professional development programme
- Fulfil the tutor teacher role
- Assessment and reporting
- Connect with wider Social Studies teaching community and keep up-to-date with national developments
- Complete an HOD report at year's end.

KEY SKILLS:

- Experienced teacher who is able to model best practice in a Social Sciences classroom
- Have excellent communication skills, both with colleagues and students.
- Be empathetic
- Have strong organisational skills

- Be a capable designer of classroom learning opportunities for students that promote critical, informed citizenship
- Competency with IT and working in a digital environment, particularly the Google platform

The Successful Applicant Should:

- Be inclusive and culturally responsive, with a commitment to the Te Tiriti o Waitangi partnership
- Be committed to a restorative approach in dealing with students, families, and colleagues
- Be passionate and dynamic in their delivery of programmes in the classroom and in leading the Social Studies team
- Be passionate about girls' education and the importance of Social Sciences in education
- Be able to promote the practice of critical, active, informed and responsible citizenship
- Be able to maintain a relational learning environment that promotes curiosity
- Be able to plan and lead Social Studies professional development programmes
- Have an interest in developing a deeper understanding of Mana Ōrite mō te mātauranga Māori and be capable in leading this curriculum change
- Have an awareness of the new NZ Histories Curriculum and be able increase Social Sciences staff's knowledge and development of curriculum
- Be able to face challenges with resilience and integrity