

Epsom Girls Grammar School Vision and Values

Vision: **Enabling students to be confident, active, resilient learners**

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: **Courage, compassion, curiosity, community**

Position: Teacher of Social Sciences, fixed term, part-time (0.5), Terms 2, 3 and 4, 2022, teaching Senior History & Social Studies

Responsible to: Director of Social Science Learning Area, HODs of History and Social Studies.

Direct involvement with: History and Social Studies teachers, Dean of tutor level

Primary Responsibility: To contribute to the development of a learning environment in which the aims of the Learning at EGGS Statement may be achieved within the specific context of the Social Sciences Learning Area.

KEY TASKS:

- Teach a mix of senior History and junior Social Studies,
- Understand and use restorative principles in all interactions with students, staff and parents.
- Fulfil tutor teacher requirements
- Facilitate learning by developing positive student relationships, class environment, and encourage the individual student's best achievement.
- Plan and deliver the curriculum in accordance with school and national requirements; competently and accurately assess student work for formative and summative purposes.
- Have current experience in teaching the NZ Curriculum and familiarity with NCEA History standards and Social Studies Achievement Objectives
- Attend department and staff meetings and contribute to discussions and planning
- Actively participate in any the school/department's professional development programme; be a reflective classroom practitioner
- Contribute to shared teaching and learning resources within the Department ● Fulfill requirements in terms of any reporting to parents on student achievement that might occur during the fixed term tenure

KEY SKILLS:

- A sound, academic subject knowledge base and a commitment to developing this further.
- Confidence in the use of ICT to enhance a blended learning environment. Experience with the Google suite of Applications an advantage eg Google Classroom
- Have strong organisational skills

- Ability to create effective learning opportunities through careful planning
- Ability to engage and challenge students in their learning and foster positive learning relationships

The Successful Applicant Should:

- Be inclusive and culturally responsive, with a commitment to the Te Tiriti o Waitangi partnership
 - Be committed to a restorative approach in dealing with students and colleagues
 - Be passionate and dynamic in their delivery of programmes in the classroom ●
- Value student-centred learning
- Value and engage in a reflective approach to teaching and best practice in the classroom
 - Be responsive to direction and a team player