



Epsom Girls Grammar School

Social Sciences

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position: Teacher of Business Studies - Fixed term - 2022 - full time and /or part time position teaching a combination of Senior and Junior Business Studies (ability to teach Economics and/or Accounting will be an advantage) - commencing at the beginning of 2022.

Responsible to: Director of Social Science Learning Area, HODs of Commerce Department

Direct involvement with: Commerce Department teachers and Dean of tutor level

Primary Responsibility: To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Social Sciences Learning Area.

KEY TASKS:

- To teach a mix of senior and junior Business Studies [Note: some flexibility may be required - to teach either Economics or Accounting and/or to be prepared to teach a junior Social Studies class if required, as part of the Social Sciences Learning area.]
- Demonstrate an understanding of, and commitment to Te Tiriti o Waitangi.
- To fulfil tutor teacher requirements.
- To know their learners and be able to identify 'next steps' for students.
- Teaching according to the educational needs, abilities and achievement of the individual students and groups of students.
- Facilitate learning by developing positive student relationships, class environment, and encourage the individual student's best achievement.
- To develop learner agency and a student centred classroom.
- Plan and deliver the curriculum in accordance with school and national requirements; competently and accurately assess student work for formative and summative purposes.
- Assessing, recording and reporting on the development, progress and attainment of students.
- Have current experience in teaching under the NZ Curriculum and familiarity with NCEA Business standards.
- Attend department and staff meetings and contribute to discussions and planning.
- Actively participate in the school/department's professional development programme; be a reflective classroom practitioner.

- Contribute to shared teaching and learning resources within the Department; help prepare assessments and resources for relevant classes; take the lead in developing new programmes if required.
- Fulfill requirements in terms of reporting to parents on student achievement.
- Communicating, consulting and co-operating with other members of the school staff, including those having posts of special responsibility and parents/guardians to ensure the best interest of students.

KEY SKILLS:

- A sound, academic subject knowledge base and a commitment to developing this further.
- Familiarity with the NZ Curriculum and expertise in assessing under NCEA system.
- Confidence in the use of ICT, particularly the google platform, to enhance a blended learning environment.
- Effective classroom application of current educational thinking and developments within the curriculum area.
- Have excellent communication skills, both with colleagues and students.
- Have strong organisational skills.
- Ability to create effective learning opportunities through careful planning and the creation of appropriate teaching resources.
- Ability to engage students in learning and foster positive learning relationships.

The Successful Applicant Should:

- Have experience teaching in New Zealand secondary classrooms.
- Be passionate and dynamic in their delivery of programmes in the classroom.
- Be flexible and willing to teach at all levels.
- Be energetic and enthusiastic.
- Value student-centered learning.
- Show initiative.
- Reflect on the effectiveness of their practice in an ongoing way and engage effectively in professional development.
- Be willing to try varied, new and innovative approaches to deliver the Business programmes.
- Value and engage in a reflective approach to teaching and best practice in the classroom.
- Be a contributing team member to the Business Department; be responsive to direction.
- Be committed to a restorative approach in dealing with students and colleagues.
- Show an interest in the wider life of the school.
- Be a team player and willing to listen and take advice from colleagues.
- Maintain professional, respectful and collaborative relationships with colleagues
- Maintain ethical and professional relationships with students that respect professional boundaries.
- Seek and respond to feedback from students and colleagues and engage in collaborative problem solving and learning-focused collegial discussions.