

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position: Teacher of Chemistry and Junior Science
Maternity Leave LTR position, full time for Terms 3 and 4 2021

Responsible to: Learning Area Director, Sciences and HOD Chemistry

Direct involvement with: Science and Chemistry departments

Primary responsibility: To contribute to the development of a learning environment in which the aims of the Learning at EGS Statement may be achieved within the specific context of the Science Learning Area.

Key Tasks: Teach Chemistry and Junior Science

Key Skills: Strong knowledge of Chemistry and General Science, with an understanding of how to develop strong learning relationships with students. Good communication and a working ability to maintain a functioning laboratory.

The successful applicant should be:

- Willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team
- Qualified, knowledgeable and enthusiastic about teaching Chemistry to NCEA level 3 and the relevant Sciences to year 9 and year 10
- Strong knowledge of Science and Chemistry as relevant to the NZC
- Knowledgeable about standards-based assessment and NCEA
- Aware of, understand and use restorative principles in all interactions with students, staff and parents
- An effective communicator, both with professional colleagues and students
- Committed to on-going personal professional development
- Aware of health and safety issues relating to the teaching of Chemistry and Science and ensure that safety requirements are adhered to
- Confident in working in a practical situation
- Able to maintain a functioning laboratory
- Willing to work with a range of teaching and learning strategies
- Able to integrate ICT resources and BYOD in a variety of ways, in order to support student learning