



### Epsom Girls Grammar School Vision and Values

*Vision: Enabling students to be confident, active, resilient learners*

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

*Values: Courage, compassion, curiosity, community*

**Position:** Social Sciences teacher, part-time, fixed term position for 2021  
Teaching junior Social Studies and Business Studies

**Responsible to:** HOD of Social Studies, HOD Business Studies.

**Direct involvement with:** Social Studies and Business Studies teachers

**Primary Responsibility:** *To use creative, expert teaching to promote and enhance the learning experiences of young women to facilitate their personal best achievement*

#### **KEY TASKS:**

---

- To teach year 9 and/or year 10 Social Studies and Business Studies classes [6+ hours]. There may be further hours, so flexibility and expertise in teaching other Social Science subjects is an advantage. Please state other Social Science subjects.
- To know their learners and be able to identify 'next steps' for students
- Facilitate learning by developing positive student relationships, class environment, and encourage the individual student's best achievement.
- To develop learner agency and a collaborative, student centred classroom
- Plan and deliver the Social Studies EGGG curriculum in accordance with school and national requirements; competently and accurately assess student work for formative and summative purposes.
- Have current experience in teaching under the NZ Curriculum
- Attend relevant department and staff meetings and contribute to discussions and planning
- be a reflective classroom practitioner
- Contribute to shared teaching and learning resources within the Department
- Fulfill requirements in terms of reporting to parents on student achievement

#### **KEY SKILLS:**

---

- A sound subject knowledge base and a commitment to developing this further.
- Confidence in the use of ICT to enhance a blended learning environment
- Effective classroom application of current educational thinking and developments within the curriculum area
- Have excellent communication skills, both with colleagues and students

- Have strong organisational skills
- Ability to create effective learning opportunities through careful planning and the creation of appropriate teaching resources
- Ability to engage students in learning and foster positive learning relationships

### **The Successful Applicant Should:**

---

- Be passionate, dynamic and willing to try varied and innovative approaches in delivering the Social Studies programmes in the classroom
- Be energetic and enthusiastic
- Value student-centred learning
- Show initiative
- Value and engage in a reflective approach to teaching and best practice in the classroom
- Be a contributing team member to the Social Studies Department; be responsive to direction
- Be committed to a restorative approach in dealing with students and colleagues
- Show an interest in the wider life of the school