

Epsom Girls Grammar School Vision and Values

***Vision:** Enabling students to be confident, active, resilient learners*

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

***Values:** Courage, compassion, curiosity, community*

Position:	Teacher of Junior Science and Senior Biology LTR, full-time - commencing Term 3, 2022 until end of Term 2, 2023
Responsible to:	Learning Area Director, Sciences and HOD of Biology
Direct involvement with:	Sciences Learning Area
Primary responsibility:	To contribute to the development of a learning environment in which the aims of the Learning at EGGS Statement may be achieved within the specific context of the Science Learning Area.

Key Tasks: Teach Senior Biology, and Junior Sciences

Key Skills: Strong knowledge of Specialist Science and General Science, good communication, maintain a functioning laboratory

The successful applicant should be/be able to:

- Teach junior Science and senior Biology to meet the diverse learning needs of our students
- Demonstrate an understanding of, and commitment to Te Tiriti o Waitangi
- Understand and use restorative principles in all interactions with students, staff and parents
- Enthusiastic about teaching and learning in a girls' school environment
- Willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team
- Qualified, knowledgeable and enthusiastic about teaching Specialist Science to NCEA level 3 and the relevant sciences at junior levels
- Have a strong knowledge of Sciences as relevant to the NZC
- Knowledgeable about standards - based assessment and NCEA
- A strong communicator, both with professional colleagues and students
- Committed to on-going personal professional development
- Aware of health and safety issues relating to the teaching of science subjects
- Maintain a functioning laboratory
- Willing to work with a range of teaching and learning strategies
- Use ICT in a variety of situations