



Epsom Girls Grammar School Sciences

Epsom Girls Grammar School Vision and Values

Vision: Enabling ākonga to be confident, resilient and agentic

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: Courage, compassion, curiosity, community

Position:	Teacher of Senior Biology and Junior Sciences LTR, full-time position (Terms 3 & 4 2021)
Responsible to:	Learning Area Director, Sciences and HOD of relevant Science
Direct involvement with:	Sciences Learning Area
Primary responsibility:	To contribute to the development of a learning environment in which the aims of the Learning at EGS Statement may be achieved within the specific context of the Science Learning Area.

Key Tasks: Teach Specialist Senior Science, and Junior Sciences

Key Skills: Strong knowledge of Specialist Science and General Science, good communication, maintain a functioning laboratory

The successful applicant should be/be able to:

- Demonstrate an understanding of, and commitment to Te Tiriti o Waitangi
- Understand and use restorative principles in all interactions with students, staff, and parents
- Teach junior Science and senior Biology to meet the diverse learning needs of our students
- Enthusiastic about teaching and learning in a girls' school environment
- Willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team
- Qualified, knowledgeable and enthusiastic about teaching Specialist Science to NCEA level 3 and the relevant sciences at junior levels
- Have a strong knowledge of Sciences as relevant to the NZC
- Knowledgeable about standards - based assessment and NCEA
- A strong communicator, both with professional colleagues and students
- Committed to on-going personal professional development
- Aware of health and safety issues relating to the teaching of science subjects
- Maintain a functioning laboratory
- Willing to work with a range of teaching and learning strategies
- Use ICT in a variety of situations