

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position:	Teacher of Biology and Junior Sciences Fixed term, full time, 2021
Responsible to:	Learning Area Director, Sciences and HOD Biology
Direct involvement with:	Science and Biology departments
Primary responsibility:	To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Science Learning Area.

Key Tasks: Teach Y11, Y12, Biology or Environmental Science or Earth Space Science and Junior Science

Key Skills: Strong knowledge of Biology and General Science, good communication, maintain a functioning laboratory.

The successful applicant should be:

- Able to teach junior Science and senior Biology, Environmental Science or Earth Space Science to meet the diverse learning needs of our students
- Aware of, understand and use restorative principles in all interactions with students, staff and parents
- Enthusiastic about teaching and learning in a girls' school environment
- Willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team
- Qualified, knowledgeable and enthusiastic about teaching Biology to NCEA Level 3 and the relevant sciences at junior levels
- Knowledgeable about Science and Biology as relevant to the NZC
- Knowledgeable about standards-based assessment and NCEA
- An effective communicator, both with professional colleagues and students
- Committed to on-going personal professional development
- Aware of health and safety issues relating to the teaching of Chemistry and Sciences
- Able to maintain a functioning laboratory
- Willing to work with a range of teaching and learning strategies, including proficiency in ICT