



Epsom Girls Grammar School

Music

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position:	Fixed Term Part Time Music Teacher 2021
Responsible to:	HOD Music and Arts Learning Area Director
Direct involvement with:	HOD Music, classroom music teachers & Itinerant music teachers.
Primary responsibility:	To contribute to the development of a learning environment in which the vision, values and goals of the school may be achieved within the specific context of the Arts Learning Area.

Key Tasks: Teach Yr 9-11 classroom teaching, possibility of itinerant music (please state experience and specialty)

Key Skills :

- Teach Music classes to meet the diverse learning needs of our students
- Show effective student-centred teaching strategies and contribute knowledge about the New Zealand Curriculum
- Have expertise in NCEA
- Work as an effective team member within the Music Department and in the Arts Learning Area
- Show organisational ability and the ability to meet deadlines
- Make a significant contribution to the thriving Co-curricular music programme.
- Understand and use restorative principles in all interactions with students, staff and parents
- Contribute to the wider life of the school.

The successful applicant should be an experienced teacher who:

- is qualified, knowledgeable and enthusiastic about teaching Music
- Shares the philosophy of the school and the importance of Music as an important part of education.
- Holds personal and professional values that are inclusive of all students and their diverse backgrounds and models these appropriately both in class and in the wider school arena.
- Places a high value on being a team player: while contributing positively to decision making within the department.
- Values professional development opportunities, and is committed to continued development.
- Shows empathy with their students and is willing to provide personal attention to each student, to encourage maximum effort and participation.