



Epsom Girls Grammar School

Mathematics & Statistics

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

- Position:** Fixed term part-time position for three terms, starting July 25th, 2022.
6 hours per week teaching year 9 classes (Monday, Tuesday and Friday)
with opportunity for additional relief hours by negotiation.
- Responsible to:** Learning Area Director Mathematics
- Direct involvement with:** Learning Area Director, Teachers in Charge and all Mathematics Staff
- Primary responsibility:** To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Mathematics and Statistics Learning Area.

Key Tasks:

- Have a sound understanding of the latest curriculum and assessment developments in Mathematics and Statistics
- Meet the diverse learning needs of our students
- Work with others in a collaborative and cooperative manner
- Share responsibilities for resource development

Key Skills:

- Able to teach year 9 mathematics
- Able to use e-learning and technology to enhance learning

The successful applicant should be:

- A competent, enthusiastic teacher, willing and able to teach at all levels to all levels of ability.
- Knowledgeable about current curriculum content and assessment methods.
- Able to build strong, positive learning relationships with students.
- Familiar and innovative with the use of e-learning and technology to enhance learning.
- Willing to try innovative approaches in delivering the curriculum.

- Committed to education for girls with recognition of the special characteristics and needs of young women.
- Able to establish clear boundaries, which operate consistently and equitably.
- Understanding and using restorative principles in all interactions with students, staff and parents.
- Keen to participate fully as a member of a team committed to delivering excellence in mathematics and statistics education.
- Committed to on-going professional development.
- Able to set goals and participate in strategic planning.
- Able to show initiative and problem solving skills.
- Flexible, adaptable and forward thinking.
- Willing to take on responsibilities as negotiated.
- Willing to carry out administrative duties as required.
- Able to attend scheduled meetings.
- Willing to contribute to the wider life of the school, assisting with co-curricular activities.