



Epsom Girls Grammar School Learning Centre

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: Courage, compassion, curiosity, community

Position: Learning Centre Teacher/ SENCO,
Permanent Part time position commencing 2024

Responsible to: Learning Area Director Learning Centre

Direct involvement with: Students across year levels, teaching staff and the Learning Centre team

Primary responsibility: To lead and maintain an inclusive learning environment in which the aims of the [Learning at EGGGS Statement](#) may be achieved within the specific context of the Learning Centre.

Key Tasks

- Support ākonga through evidence gathering, positive learning relationships and targeted programmes within our inclusive learning environment to experience learning success.
- Collaborate with ākonga and whānau to understand their learning needs and possible learning pathways.
- Be responsible for the Junior Learning Skills Programmes (currently 6 hours of teaching)
- Connect with outside providers (e.g. RTLB, MoE) to support learning.
- Attend current year level and Year 8 transition case conferences as part of the learning and pastoral team that support ākonga to access learning and experience success.
- Work collaboratively with staff to promote best practice and professional learning.
- Support the Learning Area Director with the day to day management of the Learning Centre and associated tasks.

The successful applicant should have:

- Ability to maintain the learning environment within the Learning Centre that is inclusive of all ākonga.
- Experience with supporting ākonga with diverse learning needs. This could include Primary trained teachers, RTLB or Learning Support experience.
- Effective communication, management and organisational skills.
- Ability to be calm, solutions focused and flexible.
- Ability to work and lead collaboratively in a team.
- Have knowledge of Te Mātaiaho.
- Use restorative approaches.
- Demonstrate an understanding of the principles of Te Tiriti o Waitangi.