



# Epsom Girls Grammar School Learning Centre

## Epsom Girls Grammar School Vision and Values

*Vision: Enabling students to be confident, active, resilient learners*

*Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.*

*Values: Courage, compassion, curiosity, community*

**Position:** Permanent  
Learning Area Director of the Learning Centre, 2MUs and 1MMA.

**Responsible to:** DP in charge of Identified Learners

**Direct involvement with:** Learning Centre teachers and teacher aides

**Primary responsibility:** To lead and maintain an inclusive learning environment in which the aims of the Learning at EGGG Statement may be achieved within the specific context of the Learning Centre

### Key Tasks

- Leadership and oversight of the vision and values of the Learning Centre including providing an inclusive learning environment that is responsive to identified students' with diverse learning needs.
- Leadership of all programmes in the Centre including ongoing review and Annual Reporting
- Analysis of student needs, identification, and monitoring of support
- Communication of programmes and needs of students involved to all staff
- Represent the Learning Centre at Leaders' Forum and case conferences
- Work with SENCO to manage I.E.Ps, RTLB support and Special Assessment Conditions (SACs)
- Liaison with Student Support team, LADs, teachers and parents to support students' learning needs
- Management of professional development of Learning Centre teachers and teacher aides, including oversight of their Professional Growth Cycles.
- Keep up to date with new learning needs programmes, identities or UDL pedagogies and inform staff
- Teach programmes as required

### The successful applicant should:

- Have proven leadership experience

- Use restorative approaches
- Demonstrate an understanding of the principles of Te Tiriti o Waitangi
- Ability to maintain the inclusive culture within the Learning Centre to support all identified learners
- Be collaborative
- Have effective communication, management and organisational skills
- Develop capability of staff within the Learning Centre
- Have Special needs knowledge/qualification/experience
- Have knowledge of NCEA and Te Mātaiaho