

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position: Full-time teacher of Latin and Classical Studies with Social Studies

(or state other subjects). Fixed term for 2021

Responsible to: HOD Latin Classics and LAD Languages

Direct involvement with: HOD Latin Classics, LAD Languages and all Languages staff

Primary responsibility: To contribute to the development of a learning environment in

which the aims of the Learning at EGGS Statement may be achieved within the specific context of the Languages Learning

Area.

Key Tasks:

- Teach Year 12 to 13 Classical Studies and Scholarship and Latin Year 9 to 11.
- Be prepared to teach junior French and/or Spanish as the need arises.
- Show effective teaching strategies; contribute knowledge about the curriculum to assist with the development of the Year 12 to 13 and Scholarship Classics programme and the Year 9 to year 13 Latin programme.
- Have expertise in NCEA Level 1-3 and Scholarship Assessments and Achievement Standards.
- Work alongside teaching colleagues inside the Languages Learning Area.
- Show organisational ability and the ability to meet deadlines associated with administering the subject in a school.
- Be prepared to integrate ICT into the teaching programme to improve student engagement.
- Be involved in co-curricular activities.

Key Skills:

The successful applicant should be:

- Energetic, enthusiastic and positive about Latin and Classics and language learning in general.
- Able to teach Classical Studies to Scholarship level, Latin to Year 11 and junior Social Studies (or other language).
- Strong in knowledge of NCEA.
- A trained Classics and Latin language teacher.
- Willing to try innovative approaches in delivering the curriculum.
- Committed to continual professional development opportunities.
- Willing to contribute to the wider life of the school.