

## Epsom Girls Grammar School Vision and Values

*Vision: Enabling ākonga to be confident, resilient and agentic*

*Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.*

*Values: Courage, compassion, curiosity, community*

<b>Position:</b>	Fixed term, full time
<b>Responsible to:</b>	LAD English
<b>Direct involvement with:</b>	English Department
<b>Primary responsibility:</b>	To create an environment in which the Learning at EGGGS Statement and the goals of the school may be achieved within the context of the English position.

### Key Tasks:

- Teach junior and senior English to meet the diverse learning needs of our students
- Work with others in a cooperative and collaborative manner
- Share responsibility for resource development

### The successful applicant should be:

- A restorative practitioner who understands the importance of building and maintaining constructive relationships with all students, to build an inclusive classroom environment
- Enthusiastic about teaching and working with young people, and committed to helping students achieve their best
- Willing to work as a member of a team and able to contribute to shared decisions
- Innovative and confident with developing new material and pedagogical approaches
- Ability to assess risk and problem solve effectively
- An effective communicator, both with colleagues and students
- Qualified, and have a strong knowledge of English literature, literacy and language teaching
- Experienced with educational technology and a willingness to integrate e-learning in the classroom
- Knowledgeable about the NZC, standards based assessment, and NCEA
- An effective communicator, both with colleagues and students
- Able to maintain a relational learning environment that promotes curiosity
- Able to share responsibility for resource development
- Committed to ongoing personal professional development