

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: Courage, compassion, curiosity, community

Position: Teacher of Health and Physical Education

Fixed Term, part time position for 2023 (14 hours)

Responsible to: Learning Area Director of Health & Physical Education, HOD Physical Education and

HOD of Health.

Direct involvement with: Health and Physical Education Department staff and students.

Primary responsibility: To contribute to the development of a learning environment in which the aims of the

Learning at EGGS Statement may be achieved within the specific context of the

Health and Physical Education Learning Area.

Key Tasks:

- Plan and deliver the Health and Physical Education Curriculum in accordance with school and national requirements, to meet the diverse learning needs of our students.
- Have sound knowledge of the curriculum, as well as standards based assessment.
- Focus on student centred learning and building strong relationships

The successful applicant should be:

- Understanding of the principles of Te Tiriti O Waitangi.
- A restorative practitioner who understands the importance of building and maintaining constructive relationships with all students and staff, to build an inclusive classroom environment.
- Qualified, knowledgeable and enthusiastic about teaching NCEA Physical Education and Health, as well as core Physical Education and Health.
- Flexible and willing to teach at all levels.
- An energetic and committed teacher, who is committed to continuing professional development, as well as committed to helping students achieve their best.
- Willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team.
- Proactive in being up to date and informed about current changes and developments in education.
- Prepared to be innovative with developing new material and pedagogical approaches, including use of ICT tools.
- Willing to contribute to the wider life of the school