



Arts

HOD Music – 2MUs, 1MMA

Epsom Girls Grammar School Vision statement

Epsom Girls Grammar School is a supportive learning community which challenges young women to achieve personal excellence and to develop as confident, caring, life-long learners positively engaged in our world.

Job Specification for:	HOD Music 2MUs, 1MMA
Responsible to:	Learning Area Director Arts, Principal
Direct involvement with:	Learning Area Director Arts and members of the Music Department
Primary responsibility:	To create an environment in which the Vision Statement and the goals of the school may be achieved within the specific context of the Curriculum and Co-Curriculum Music Departments.

Key Tasks:

- Leadership of curriculum delivery, music programme development and assessment (including overseeing assessment deadlines, moderation and liaising with Qualifications Manager)
- Leadership of the thriving and extensive Co-curricular music programme including co-curricular expertise in any of voice, choir, orchestra, stage band, concert band
- Show effective student-centred teaching strategies across junior and senior Music classes and lead staff within the department in knowledge and delivery of the New Zealand Curriculum
- Manage the Curriculum and Co-curriculum budgets including ordering, purchasing and maintaining resources and equipment
- Lead performances at important school occasions such as School Prize Givings
- Understand and use restorative principles in all interactions with students, staff and parents
- Lead the Music teachers, support staff and itinerant music teachers and oversee the professional development and growth cycle of the Music staff

The successful applicant should be:

- qualified, knowledgeable and enthusiastic about teaching Music and Itinerant Music
- Share the philosophy of the school and the importance of Music as an important part of education
- Hold personal and professional values that are inclusive of all students and their diverse backgrounds and model these appropriately both in class and in the wider school arena
- Able to establish clear boundaries, which operate consistently and equitably
- Forward thinking, cope with change and work optimistically toward the future by setting goals and strategic planning
- Able to lead by example and show initiative, flexibility and problem solving skills
- Confident with relevant IT equipment and music software as well as E-learning tools
- Involved with and knowledgeable about contemporary Music Practice, ideas and methodology