

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: Courage, compassion, curiosity, community

Position:	Head of Junior Sciences - Permanent full time position from 2023 2 MUs and 1 MMA
Responsible to: Direct involvement with: Primary responsibility:	Learning Area Director, Sciences Sciences Learning Area To contribute to the development of a learning environment in which the aims of the Learning at EGGS Statement may be achieved within the specific context of the Science Learning Area.

Key Tasks: Teach specialist Science and Junior Sciences, lead the Junior Science programme including NZ Curriculum changes

Key Skills: Strong knowledge of Specialist Science and General Science, good communication and leadership, maintain a functioning laboratory

The successful applicant should be/be able to:

- Demonstrate an understanding of, and commitment to Te Tiriti o Waitangi and Mana Orite me Matauranga Maori especially as it pertains to the teaching of Science
- Enthusiastic about teaching and working with young people and committed to helping students achieve their best
- Forward thinking, able to cope with change and to work optimistically toward the future by setting goals and planning strategically
- Show expertise in the development and maintenance of environments which enhance learning and promote constructive relationships through the use of restorative practices
- Show a significant depth of knowledge in the theory and practical application of the Sciences curricula, including current issues and initiatives in education, and learning and assessment theory and developments
- Willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team
- Qualified, knowledgeable and enthusiastic about teaching NCEA relevant Science and the relevant sciences to year 9 and year 10
- Strong knowledge of Science and senior specialist Science as relevant to the NZC
- Knowledgeable about standards based assessment and NCEA
- Good communication skills, both with professional colleagues and students
- Committed to on-going personal professional development
- Aware of health and safety issues relating to the teaching of Science and safety requirements are adhered to.
- Confident in working in a practical situation and able to maintain a functioning laboratory
- Use a range of teaching and learning strategies integrating ICT resources in a variety of ways in order to support student learning