



Epsom Girls Grammar School

Health & Physical Education

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: Courage, compassion, curiosity, community

- Position:** HOD Health OR Physical Education
Permanent, Full Time commencing 2024. 2MUs and 1 MMA.
- Responsible to:** Learning Area Director of Health & Physical Education
- Direct involvement with:** Health and Physical Education Department staff and students.
- Primary responsibility:** To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Health and Physical Education Learning Area.

Key Tasks:

- Lead the planning and delivery of the Health OR Physical Education Curriculum, in accordance with school and national requirements.
- Contribute to decision making, supporting the collective goals of the Learning Area.

The successful applicant should be:

- Forward thinking, a good communicator, able to cope with change and to work optimistically toward the future, by setting goals and planning strategically.
- Able to establish and maintain effective working relationships within the Health and Physical Education Learning areas. This includes being willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team.
- Qualified, knowledgeable and enthusiastic about teaching NCEA Physical Education and Health, as well as core Physical Education and Health.
- Flexible and willing to teach at all levels.
- An energetic and committed teacher, who focuses on student centred learning and building strong relationships.
- Committed to continuing to develop professionally, including developing strong leadership skills.
- Committed to developing an understanding of Mātauranga Māori and Te Reo in their teaching practice and leadership of the Learning Area
- Able to show expertise in the development and maintenance of environments which enhance learning and promote constructive relationships through the use of restorative practices.
- Understanding of diverse cultures and approaches, as well as being willing to use a range of teaching and learning strategies.
- Willing to contribute to the wider life of the school.