



Epsom Girls Grammar School

Te Kura Tuarua o Ngā Taitamāhine o Maungawhau

Epsom Girls Grammar School Vision and Values

Vision: Enabling ākonga to be confident, resilient and agentic

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: courage, compassion, curiosity, community

Job specification for: HOD ESOL, 1MU, 1MMA
Responsible to: Learning Area Director of English

Primary responsibility: To create an environment in which the Learning at EGGGS Statement and the goals of the school may be achieved within the context of the English position.

Key Tasks:

- Take responsibility for the leadership and management of the ESOL department
- Lead curriculum and professional development in ESOL
- Work with the LAD of English to foster ESOL skills across the school
- Support and develop the teachers within the department
- Fulfill specific duties that contribute to the leadership of the Learning Area
- Foster and practise cultures of learning and achievement for all students and staff
- Teach junior and senior ESOL to meet the diverse learning needs of our students
- Understand and use restorative principles in all interactions with students, staff and parents

Key Skills:

The successful applicant should:

- A restorative practitioner who understands the importance of building and maintaining constructive relationships with all students, to build an inclusive classroom environment
- An understanding of the principles of Te Tiriti O Waitangi
- Enthusiastic about teaching and working with young people, and committed to helping students achieve their best
- Willing to work as a member of a team and able to contribute to shared decisions
- Innovative and confident with developing new material and pedagogical approaches
- Ability to assess risk and problem solve effectively
- An effective communicator, both with colleagues and students
- Qualified, and have a strong knowledge of English literature, literacy and language teaching
- Experienced with educational technology and a willingness to integrate e-learning in the classroom
- Knowledgeable about the NZC, standards based assessment, and NCEA
- An effective communicator, both with colleagues and students
- Able to maintain a relational learning environment that promotes curiosity
- Able to share responsibility for resource development
- Committed to ongoing personal professional development