



Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: Courage, compassion, curiosity, community

Position:	Gateway Coordinator and Teacher of Vocational Pathways. Full time, permanent. Commencing 27th March
Responsible to:	Head of Careers Department
Direct involvement with:	Careers Department
Primary responsibility:	To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Career Education Department

Key Tasks:

- Aware of and able to implement current Gateway and Career development pedagogy and practice in the classroom.
- Be knowledgeable of current industry requirements and developments.
- Recognise the special characteristics and needs of young people in order to enhance learning outcomes.

Key Skills:

The successful applicant should be skilled in:

- Communication – able to work with diverse groups of people
- Establishing positive, professional learning relationships with young people
- Organisation – logistics and scheduling
- Use of IT and relevant software packages to enhance learning outcomes
- Working autonomously but still within a team environment
- Establishing and maintaining professional relationships with employers

The successful applicant should be:

- Able to demonstrate an understanding of, and commitment to Te Tiriti o Waitangi
- Empathetic and lateral thinking
- Able to establish clear boundaries, which operate consistently and equitably
- Able to set goals and participate in strategic planning
- Able to show initiative and problem solving skills
- Flexible, adaptable and forward thinking
- Organised and project driven in order to achieve outcomes
- A restorative practitioner who understands the importance of building and maintaining constructive relationships with all students, to build an inclusive classroom environment