Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: Courage, compassion, curiosity, community

Position:	Teacher of Food Technology and Hospitality Permanent, Full time
Responsible to:	Head of Food Technology, Learning Area Director of Technology
Direct involvement with:	Head of Food Technology, Learning Area Director of Technology and Food Technology Technician.
Primary responsibility:	To contribute to the development of a learning environment in which the aims of the Learning at EGGS Statement may be achieved within the specific context of the ***Technology*** Learning Area.

Key Tasks:
- Implementing programmes of work that reflect the needs and aspirations of students.
- Maintaining Health and Safety requirements within a practical teaching environment.
- Teach a student-centred programme of practical skills alongside wider contextual topics.
- Implementing assessment of Technology achievement standards for NCEA.

Key Skills:
- Plan and deliver engaging lessons in Food Technology and Hospitality.
- The ability to develop sound learning relationships with students.
- Conveying enthusiasm for food and the food industry.
- Ability to be a team member who works collaboratively with other members of the department.
- Knowledge of the Technology curriculum.
- Being up to date with the changes to NCEA.

The successful applicant should be:
- Able to demonstrate an understanding of, and commitment to Te Tiriti o Waitangi
- Able to develop positive working relationships with students and staff in the Technology Learning Area.
- A restorative practitioner who understands the importance of building and maintaining constructive relationships with all students, to build an inclusive classroom environment.
- Be interested in developing their own skills and knowledge in Technology.
- Empathetic and lateral thinking
- Able to establish clear boundaries, which operate consistently and equitably.
- Able to set goals and participate in strategic planning.
- Able to show initiative and problem solving skills.
- Flexible, adaptable and forward thinking.
- Organised and project driven in order to achieve outcomes.