



Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: Courage, compassion, curiosity, community

Position:	Teacher of English (LTR), part-time position Five weeks in Term 3, 22 July to 23 August 2024
Responsible to:	Learning Area Director, English
Direct involvement with:	English Learning Area
Primary responsibility:	To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the English Learning Area.

Key Tasks:

- Teach junior and senior English to meet the diverse learning needs of our students
- Work with others in a cooperative and collaborative manner
- Share responsibility for resource development
- Support and engage with the wider life of the school

The successful applicant should be:

- A restorative practitioner who understands the importance of building and maintaining constructive relationships with all students, to build an inclusive classroom environment.
- Enthusiastic about teaching and working with young people, and committed to helping students achieve their best
- Willing to work as a member of a team and able to contribute to shared decisions
- An understanding of the principles of Te Tiriti O Waitangi
- Innovative and confident with developing new material and pedagogical approaches
- An effective communicator, both with colleagues and students
- Qualified, and have a strong knowledge of English literature, literacy and language teaching
- Experienced with educational technology and a willingness to integrate e-learning in the classroom
- Knowledgeable about the NZC, standards based assessment, and NCEA
- An effective communicator, both with colleagues and students
- Able to maintain a relational learning environment that promotes curiosity
- Able to share responsibility for resource development
- Committed to ongoing personal professional development