



Epsom Girls Grammar School

Te Kura Tuarua o Ngā Taitamāhine o Maungawhau

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.

Values: Courage, compassion, curiosity, community

Position:	Teacher of ESOL, Permanent, Full-time position starting January 2024
Responsible to:	HOD ESOL and Learning Area Director, English
Direct involvement with:	ESOL Department and the English Learning Area
Primary responsibility:	To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the English Learning Area.

Key Tasks:

- Teach junior and senior ESOL to meet the diverse learning needs of our students
- Work with others in a cooperative and collaborative manner
- Share responsibility for resource development
- Support and engage with the wider life of the school

The successful applicant should be:

- Enthusiastic about teaching and working with young people and committed to helping students achieve their best.
- A restorative practitioner who understands the importance of building and maintaining constructive relationships with all students, to build an inclusive classroom environment.
- An understanding of the principles of Te Tiriti O Waitangi.
- Willing to work as a member of a team and able to contribute to shared decisions.
- An effective communicator, both with colleagues and students.
- Qualified, and have a knowledge of English language teaching as well as literacy and literature.
- Experienced with educational technology and a willingness to integrate e-learning in the classroom.
- Knowledgeable about the NZC, standards-based assessment, and NCEA
- An effective communicator, both with colleagues and students
- Able to maintain a relational learning environment that promotes curiosity.
- Able to share responsibility for resource development.
- Committed to ongoing personal professional development.