



Epsom Girls Grammar School

Te Kura Tuarua o Ngā Taitamāhine o Maungawhau



Step into your future

2024



EPSOM GIRLS
GRAMMAR SCHOOL

RA

Principal Mrs Lorraine Pound with (from left) Deputy Head Prefects Andrea Ape-Paia, Mikaya Kaipo, Head Prefect Arina Chaptynova and Deputy Head Prefect Cindy Kim

Welcome Nau mai haere mai

**Ko te manu e kai ana i te miro, nōna te ngahere.
Ko te manu e kai ana i te mātauranga, nōna te ao.**

**The bird who feeds on the miro berry owns the forest
The bird who feeds on the tree of knowledge owns the world.**

Tēnā koutou, tēnā koutou, tēnā koutou katoa

Welcome to Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau. This school has challenged and supported young women since 1917 and has produced many leaders in a wide variety of areas. Achievement has always been important to the School in academic, sporting, cultural, leadership and service activities and we are proud of our students' results on a local, national and international level.

We are a large school yet we aim to treat all students as individuals. I want each student to feel that they belong and are confident in the School. We focus on identifying, and catering for, individual academic and pastoral needs. We use restorative principles in the School and we aim to be student centred in all aspects of school life.

Positive, professional, supportive relationships between students and teachers form the basis for learning. We want our students to be confident, active partners in their learning, taking full advantage of the opportunities the School can offer them. We are a BYOD school and having a device with a full operating system allows flexible, independent learning in the classroom and at home. We have a blended learning environment, using both books and devices, and digital citizenship skills are essential for everyone.

Leadership is important to us and we provide many opportunities for this. As a girls' school, we seek to build the confidence and skills of young women. Our school reflects the richness and diversity of New Zealand society and aims to prepare young women for their futures, based on the School Values of Courage, Compassion, Curiosity and Community.

This 2024 Prospectus provides information about life at Epsom Girls Grammar School. I hope you find it informative and useful.

Per Angusta Ad Augusta.



Mrs Lorraine Pound, Principal

Our Vision

Enabling ākonga to be confident, resilient and agentic

Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whanaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.





"At EGGS, I saw her quickly making friends, being accepted, exploring and expanding the curiosity and imagination of her adolescent mind. Stepping into a new country, a new school, a new social group can be a vulnerable place to be in. EGGS proved to be a safe place to be vulnerable in. It taught her it is ok to try new languages that you have never spoken, it is ok to try and compete in sports you have never seen or played before and that it is ok to dream of things that may seem out of reach. I saw her put in the mahi and I saw her achieve mana for it in the accolades she won. What one receives, one finds it easier to give." Parent

Ako

Building strong learning relationships

Constructive learning relationships are fostered through strength-based conversations and restorative principles. Ākonga develop resilience and an awareness of themselves as learners.

Ākonga are enabled to become critically and creatively engaged in learning. This is evident in intellectual curiosity, engagement with new technologies, production of high-quality design and performance, and in their sense of pono and social responsibility.

Agency is evident in our students' ability to recognise their strengths and be proactive in addressing their needs, in their awareness of their own language and culture, and in their physical pursuits and creative expression.

Confidence and agency will develop as ākonga gain the skills to become:

- literate, numerate and articulate
- critical, creative and compassionate thinkers
- culturally competent

Kaiako work collaboratively to enable collective understanding and critically reflect on and refine pedagogy through professional learning and conversations in order to improve student outcomes.

Our Values

Courage Compassion Curiosity Community

We are a community that celebrates diversity. Respecting the mana and dignity of all is reflected in our values of Courage, Compassion, Curiosity and Community. The values enrich learning and leadership in the contexts of hauora, the curriculum and co-curricular activities.

Life at EGGS

Our four school values reflect the culture at Epsom Girls Grammar School. The values are active throughout the school in students' intellectual curiosity and in the transformational learning they encounter. The values are woven through the curricular and co-curricular life of the school. They are evident in our students' readiness to learn new skills, knowledge and capabilities that prepare them for making a difference locally and globally.



Step in to your *Courage Māia*

Being Courageous in learning means having the agency and support to try new things. It means leaning into uncertainty to better understand a problem with an unknown answer. It means not only being a problem solver but also being a problem seeker. Being courageous is an essential skill for the 21st Century.

"The uniform lets you express your individuality with the little details that speak about you and your personality - through the pieces you choose to put together. Any combination that you want to wear. The uniform feels more gender neutral and accommodating of diversity and it's comfortable."

"Meeting other people in my tutor class helps. We play lots of games to get to know each other. Our Year 13 buddies show us around the school, the lunch bar, the gym and the pool. We found out where our classes would be before they started."

Share your *Compassion*
Aroha

Having compassion means having self-awareness and an awareness of the needs of others - our people and our planet. Our students are service oriented - acting when they see a need and speaking out knowing that their voices are heard. Being compassionate means thinking ethically and having a strong sense of justice.



Follow your *Curiosity*
Manawa Reka

Our student centred curriculum encourages students to seek intellectual challenge, rewarding innate curiosity. Programmes of learning are responsive to student strengths, needs, interests and aspirations. Learning is often centred around a local context as a gateway to understanding global or historical issues.



Create your *Community*
Whanaungatanga

Being part of the EGGS community means having a shared sense of belonging and having a connectedness to one another and to the School. Community means collaboration, sharing strengths, working together to create new knowledge and celebrating achievement and innovation. Having a sense of community means having an awareness of others and the ways that you can support others to flourish. Community also means growing personally from seeing the world through a range of perspectives - it is about developing cultural capabilities. Our students know who they are, what they value and why, and where they fit in.



EGGS students are well rounded, resilient, agile learners

We enable students to be critically engaged in their learning. We also aim to equip each student with a strong sense of self. Our students have the ability to recognise their strengths and proactively address their needs. They have awareness of their own language and culture, and are able to pursue their passions. Our students develop their literacy and numeracy skills, and they are confident and articulate. They become critical, creative and caring thinkers. They learn to be reflective, to manage change and to achieve the qualifications required for their next stage in life.

Universal Design for Learning

This concept has been the focus of our staff professional learning for many years. It speaks to using the tools that are fit for the learning task and ensuring that pedagogy meets students at their level - a low step with a high ceiling. This means a blended learning environment, with seamless learning at school and off site as well as digital assessment and digital NCEA examinations.

Relationships

The strength of our teaching and learning programme is in the quality of our teaching staff and our belief in establishing strong constructive learning relationships. The principles of restorative justice are active in the way that we address issues and in the way that students have voice and agency through forums such as the student council, peer support and student mediation.



Pastoral care

The Student Support team coordinate services in response to individual needs, contributing to school-wide processes that promote hauora (wellbeing), safety and a sense of belonging and connection to the School. The Student Support team includes:

- Tutor teachers, who meet with their tutor class each week to foster respectful and caring connections to support students throughout their time at EGGS.
- Two Deans for each year level and an International Dean. Deans lead and support their tutor teachers, identify learning and pastoral needs of their students and develop appropriate individual support plans as needed. Deans work closely with the Learning Centre.
- A Qualifications Manager works alongside Deans and teachers to assist students regarding internal and external assessment issues.
- Trained and experienced Counsellors provide support for students as needed, responding to a wide range of personal, learning and family needs.
- The Health Centre is run by registered nurses during school hours for all students requiring health care while at school.
- The trained and experienced Careers team provides career education and guidance for all students, including support to transition to further education and training or to the workplace.



The Learning Centre Te Whare Akoranga

Our whare has an experienced team of staff and excellent programmes to meet the needs of students. The Year 9-13 Learning Skills programme and Year 9-11 Philosophy programme are popular amongst students. The whare runs a Study programme where students receive extra support across the curriculum including help with setting goals, managing time, and organising themselves.

Our staff are experienced in identifying students with a range of learning differences and tailor programmes to meet their learning needs. Our team work closely with parents, teachers, and the pastoral team in designing programmes that allow students to realise their potential.

Our gifted and talented students are recognised in one of the six areas of giftedness, namely intellectual, creative, social and leadership, visual and performing arts, sport and cultural giftedness. Students who are identified as being gifted are mentored by the Gifted and Talented Coordinator and are supported with extension in their area of giftedness. There are also NZQA Scholarship opportunities for gifted students in subjects across the curriculum.



Career Education

Through the junior Career Education curriculum, students research pathways of interest, identifying their current employability skills, personal values, work experience and subject strengths. Supported by EGGs Career Practitioners, students, discuss factors that impact employability, such as skills, obstacles to employment, gender issues, job satisfaction and exploration of opportunities. In the Senior School, Students are introduced to the requirements of University Entrance and are provided with individual Career counselling, bringing together the work students have done in previous years, and working with the Plan Your Actions sector of the career development model. Connecting with the community, vocational pathway providers and tertiary providers are vital components of the Career Education team. The student leadership team, EGGs Career Ambassadors, are an integral part of the programme, active in the organisation and hosting of school and online events. In 2022, 42 University Scholarships were offered to EGGs students. These were from Universities around New Zealand and overseas.



Deep and broad learning in Years 9-11

The New Zealand Curriculum (NZC) sets the direction for student learning at Epsom Girls Grammar School and provides guidance for the overall design of our curriculum in Years 9-13. The NZC informs our decisions about what content, skills and knowledge will be included in a course and provides the Learning Objectives that allow students to map their learning progression.

Students in Years 9, 10 and 11 are offered a broad and balanced curriculum. Students demonstrate evidence of their learning progression in a variety of ways including; topic tests, performances, quizzes, essays, digital portfolios, oral presentations and collaborative projects. These learning assessments may be formative and feed forward valuable information for the student or they may be summative and signal a level of competency or skill attainment. Both are useful tools for measuring where a student is in their learning progression and what the appropriate next steps are.

In Year 11 students follow a partial NCEA Level 1 programme, which improves outcomes for students by extending time for classroom learning by approximately 10 weeks over the school year.

The programme removes the pressure of three years of high-stakes assessment while providing students with valuable Internal and External Assessment experience so that they are prepared for the Level 2 qualification in the following year. All students gain Level 1 NCEA when they gain their Level 2 certificate.

**Epsom Girls Grammar School is proud
to offer all students the
National Certificate of Educational Achievement (NCEA)
*A nationally and internationally recognised qualification***

"I formed some excellent study habits in Year 11 which I was able to implement in Year 12. I'm glad that I had the opportunity to learn how an external assessment felt through Mathematics in Level 1 and I'm glad I was able to build on some good study habits."



A Legacy of Academic Excellence

Since 1917, our students have consistently achieved at the highest level across a broad range of curriculum areas. We offer the internationally recognised National Certificate of Educational Achievement (NCEA) as it ensures that students are challenged and extended at the highest levels, that their skills, knowledge and capabilities are well recognised and that they are prepared for independent learning beyond school through a fit-for-purpose qualifications experience.

NCEA

NCEA serves students well with Epsom students gaining, and being awarded Scholarships for, entry to competitive degree programmes across the globe – whether it be Princeton, The University of Melbourne, Imperial College London or The University of Sydney. With a mix of internal assessment and external examination assessment, NCEA reflects the combination of internal and examination assessment typically offered at tertiary level, both in New Zealand and overseas. For example laboratory practicals and research assessments contribute towards the qualification both at secondary school and university level.

Epsom Girls Grammar School compared with national results

Level 2 NCEA Certificate

26% of certificates achieved at Level 2 were achieved at Excellence level and 40% were achieved at Merit level. The combined Merit and Excellence level was 66%.

EGGS
92%

National
75%

Level 3 NCEA Certificate

22% of certificates achieved at Level 3 were achieved at Excellence level and 40% were achieved at Merit level. The combined Merit and Excellence level was 62%.

EGGS
90%

National
68%

University Entrance

EGGS
81%

National
50%

Qualification Endorsements

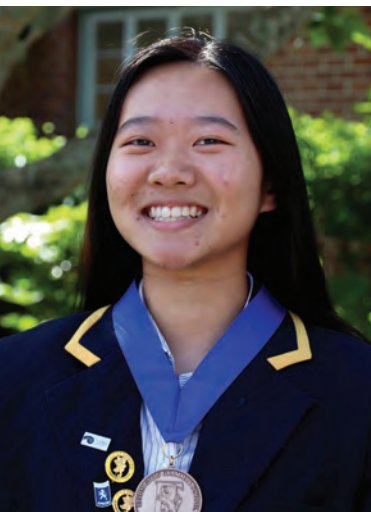
Merit and Excellence Certificate Endorsements recognise high levels of attainment. Endorsements are especially important for Year 13 students as their Merit and Excellence grades ensure a strong Ranked Score for university entry. Our high rates of Endorsement at Level 3 mean entry into very competitive degree courses for so many of our students.

Scholarship results that reward critical thinking and a depth of knowledge

New Zealand Scholarship assessments enable candidates to be assessed against challenging standards and are demanding for the most able candidates in each subject. Scholarship candidates are expected to demonstrate high-level critical thinking, abstraction and generalisation, and to integrate, synthesise and apply knowledge, skills, understanding and ideas to complex situations. New Zealand Scholarship provides recognition and monetary reward to top students in their last year of schooling.

In 2022 our students gained a total of 48 Scholarships including five awarded at outstanding level. These scholarships were spread across 17 subjects showing a depth of achievement at the highest level across a broad range of curriculum areas.

2022 Scholars



Hellen Ding

Epsom Girls Grammar School 2022 Dux, Hellen Ding was awarded four Scholarships: Art History and Biology at Outstanding level, Calculus and Statistics. Hellen was also recognised as a 2022 Outstanding Scholar Award Winner by The New Zealand Qualifications Authority. This is a prestigious award with only 51 students across the country recognised in 2022. This year, Hellen begins studying towards a Bachelor of Science majoring in Data Science at the University of Melbourne.

"My most memorable experiences on my journey at EGGS have definitely been having the opportunity to participate in research-based internal assignments. I really enjoyed scouring the internet and the school library to research the suffragist Alice Paul for a history internal, as well as learning about CRISPR enabled gene drives for the 3.2.Biology internal."

Archi Patel

Epsom Girls Grammar School 2022 Proxime Accessit. Archi is currently studying Engineering at the University of Auckland

"A memorable moment for me is sitting in Year 13 chemistry and spending the entire period getting every single titration question wrong because I could not for the life of me figure out how to do them correctly. The support I received from my teacher and peers during the next few lessons that followed not only helped me build confidence but challenged my perseverance in a meaningful way. All my teachers have significantly contributed to my learning and enjoyment in my classes, their steadfast encouragement and support have made learning all that more memorable."

Raisa Chugh

In 2022 Raisa received Scholarships in Chemistry and Biology and Statistics at Outstanding level. Raisa is currently studying towards a Bachelor of Biomedical Science at the University of Auckland.

"I have always wanted to pursue medicine, more specifically neuroscience as it has always fascinated me. EGGS has provided me with consistent help from my teachers and enabled me to become an independent learner. The supportive and encouraging environment has propelled me to be bold and curious. All of these skills are definitely helpful for university, where you are expected to be metacognitive for your learning. Involvement in the school community groups has enabled me to be more confident and respectful in sharing my opinions and listening to others. Being part of a community not only advantages you for the professional world, it also helps you to understand and gain a greater appreciation for people, communities and global citizenship."

Tianling Liu

In 2022 Tianling received scholarships in Music, Biology and Design and Visual Communication at Outstanding level. Tianling is currently studying Engineering at the University of Auckland.

"EGGS prepared me for University and life in many ways. I love how EGGS values holistic growth, not just academically. I really appreciated the vast number of opportunities that there were to get involved in and how participation in cocurricular activities was celebrated at EGGS. The diverse range of clubs and events not only helped me meet many like-minded people, but they taught me countless valuable skills, including team work, effective communication, leadership and time-management."

Hailey Kwak

In 2022 Hailey received a Top Scholar Award for her Painting Scholarship submission. This award places her top in the country for NCEA Level 3 and Scholarship Painting from more than 3,000 entries. This year Hailey is studying towards a Bachelor of Architectural Studies at University of Auckland.

"EGGS has provided me with a great advantage, being able to study a variety of Arts throughout the past five years, especially Painting. As an international student, I had difficulty expressing my feelings due to language barriers - however painting became a 'translator' by which I could vividly express myself. My passion for art continued since then, which encouraged me to pursue a pathway in creative arts and industries."

Although I have never studied Design and Visual Communication at EGGS, two years of NCEA Painting courses provided me with some artworks to finish my portfolio for applying to tertiary study and Art History courses gave me some insights about the history and significance of architecture. Through the generous support of Art Teachers at EGGS, I am confident that more young women will be able to discover their talent and passion in creative fields."

Subjects Available in Learning Areas

LEARNING AREAS	YEAR 9 Individual Subjects	YEAR 10 Individual Subjects	YEAR 11 Individual Subjects	YEAR 12 Individual Subjects	YEAR 13 Individual Subjects
ARTS	Core Drama	Drama Drama (half year)	Drama	Drama	Drama
	Core Music Music (half year)	Music Music (half year)	Music	Music	Music
	Core Art Art (half year)	Art Art (half year)	Visual Art Photography	<i>Art Design</i> <i>Painting</i> <i>Printmaking</i> <i>Sculpture</i> <i>Photography</i> Art History	<i>Art Design</i> <i>Painting</i> <i>Printmaking</i> <i>Sculpture</i> <i>Photography</i> Art History Modern Art History Renaissance
ENGLISH	English	English	English	English	<i>English</i> <i>English Shakespeare</i>
	English for Speakers of Other Languages (ESOL) Literacy Media Studies (half year)	English for Speakers of Other Languages (ESOL)	English for Speakers of Other Languages (ESOL) Writing for Publication	Foundation English English for Speakers of Other Languages (ESOL) Media Studies	Foundation English English for Speakers of Other Languages (ESOL) Literacy Media Studies
HEALTH AND PHYSICAL EDUCATION				Child Development	Early Childhood Education
	Physical Education and Health	Physical Education and Health	Physical Health Programme Sports Science	Health Sociology and Investigations Health Sociology and Investigations	Health Sociology and Investigations Sports Science <i>Sports Studies</i>
LANGUAGES OTHER THAN ENGLISH	One language Chosen from: Te Reo Māori Chinese Second Language	<i>Te Reo Māori</i> <i>Chinese Second Language</i>	<i>Te Reo Māori</i> <i>Chinese Second Language</i>	Classical Studies <i>Te Reo Māori</i> <i>Chinese Second Language</i> <i>Chinese Heritage Language</i>	Classical Studies <i>Te Reo Māori</i> <i>Chinese Second Language</i> <i>Chinese Heritage Language</i>
	French Japanese Spanish	<i>French</i> <i>Japanese</i> <i>Spanish</i>	<i>French</i> <i>Japanese</i> <i>Spanish</i>	<i>French</i> <i>Japanese</i> <i>Spanish</i>	<i>French</i> <i>Japanese</i> <i>Spanish</i>
MATHEMATICS	Mathematics	Mathematics	Mathematics Core Mathematics Foundation Mathematics	<i>Mathematics Calculus</i> <i>Mathematics Combined</i> <i>Mathematics Statistics</i>	<i>Calculus</i> <i>Mathematics</i> <i>Statistics A</i> <i>Statistics B</i>
SCIENCES	Science	Science	Science: 2 or 4 of * Biology * Chemistry * Earth & Space Science * Physics * Environmental Science	<i>Biology</i> <i>Chemistry</i>	<i>Biology</i> <i>Chemistry</i>
			Environmental Science	<i>Physics</i> Education for Sustainability	<i>Physics</i> Education for Sustainability
SOCIAL SCIENCES	Social Studies	Social Studies	Geography History	Geography History	Geography History
	Business Studies (half year)	Business Studies	Accounting Economics	<i>Accounting</i> Business Studies Economics Legal Studies Travel & Tourism	<i>Accounting</i> Business Studies Business Enterprise & Legal Studies Economics Travel & Tourism
TECHNOLOGY	Technology (Includes Digital, Food, Design & Textiles)	Design Technology (half year) Design & Visual Comm (full/half year)	Design Technology <i>Design & Visual Communication</i>	Design Technology <i>Design & Visual Communication</i>	Design Technology <i>Design & Visual Communication</i>
		Food Technology (full/half year)	Food Technology	<i>Food Technology</i>	<i>Food Technology</i>
		Textiles & Design (full year)	Textiles & Design	<i>Hospitality</i> Textiles & Design	<i>Hospitality</i> Textiles & Design
	Digital Technology (half year)	Digital Technology (full/half year)	Digital Technology	<i>Digital Technology</i>	<i>Digital Technology</i>
LEARNING CENTRE	Learning Skills Programme Philosophy (half year)	Learning Skills Programme Philosophy	Learning Skills Programme Philosophy	Learning Skills Programme Talking Ethics	Learning Skills Programme
CAREER EDUCATION				Vocational Pathways	Vocational Pathways

A subject printed in **BOLD** is compulsory.

A subject printed in *italics* has a prerequisite, and at certain levels will require a minimum standard of achievement in the previous year.

There is a reception class for students who have little familiarity with English.

There may be changes to this list for 2024. Availability of subjects will depend on sufficient student numbers, facilities and staffing.

Year 9 students study:

English
One language (Te Reo Māori,
Chinese Second Language, French,
Japanese, Spanish, English for
Speakers of Other Languages)
Mathematics

Physical Education and Health
Science
Social Studies
Art (Drama, Music, Visual Art)
Technology (Digital, Food,
Design and Textiles)

In addition to the compulsory subjects Year 9 students choose two half year courses chosen from:

Art
Business Studies
Digital Technology

Media Studies
Music
Philosophy

Year 10 students study:

English
Mathematics
Physical Education and Health
Science
Social Studies

One half year Arts course from:
Art
Drama
Music

One half year Technology course from:
Design and Visual Communication
Design Technology
Digital Technology
Food Technology

In addition students choose 2 full year Options from:

Art
Business Studies
Chinese Second Language
Digital Technology
Drama
English for Speakers of Other
Languages
Environmental Studies
Food Technology

French
Design & Visual Communication
Te Reo Māori
Japanese
Music
Philosophy
Spanish
Textiles and Design

Year 10: Students may not choose the same Arts course - eg: Drama (half-year) and then Option Drama.

Literacy: A literacy skills programme is offered to selected students.

Learning skills: A learning skills programme is offered to selected students.

Subjects Offered at other Year levels

Full details about subjects at other year levels will be advertised to students in August as they make their option selections for the following year. This is supported with a Course Information and Option Selection evening. All students have the opportunity to discuss / confirm their course of study with their subject teachers, tutor or dean. Appointments can be made with the Career Education Department at any time.

Learning and leading outside the classroom

The co-curricular life of the school provides students with rich opportunities to compete, make friends, connect with students in other year levels, develop new skills and strengths as well as grow leadership capabilities. All school groups sit within an 'EGG' and are led by a student committee who develop a calendar of events for the year and meet regularly to share ideas. Staff and parents are an integral part of supporting many of these groups. The four EGGs are: Arts and Culture, Community, Learning and Sport.

With hundreds of groups available across the four co-curricular areas of the school, a student might belong to many in their time at Epsom. Through this structure students might connect with organisations such as Model United Nations, the Duke of Edinburgh's Hillary Award or volunteer at Starship or Eat My Lunch.

These opportunities provide students with real life learning experiences in individual, team or social pursuits. Group leaders will frequently be responsible for inviting organisations into the School to present on topics that they want to know more about. Students gain skills in communication, event management, fundraising and teamwork while having a voice, taking a position and making change.



Sport

Diverse, competitive and inclusive Sport EGG

The Sport EGG provides students with a diverse and inclusive sporting environment, with a wide range of sporting codes being offered. Sport @ EGGS offers an environment for both social and competitive athletes. Whether it's trying out a new sport, or looking to excel in a chosen sport, the Sport EGG delivers a program that caters to all. Our state of the art Joyce Fisher Sports Centre, weights room, surfaced courts, and Aquatic Centre provide students with the facilities they need to thrive in any sport/s they choose. The Sport EGG also allows students to meet new members of the EGGS community. EGGS Sport enables quality sport journeys that aim to inspire students to grow their leadership potential.

- Athletics
- Aussie Rules
- Badminton
- Basketball
- Chinese Martial Arts
- Cricket
- Curling
- Cycling
- Distance Squad (Running)
- Dragon Boating
- Equestrian
- Fencing
- Football
- Futsal
- Golf
- Gym Sports (Artistic, Rhythmic, Trampoline)
- Hockey
- Lacrosse
- Lifesaving
- Mountain Biking
- Netball
- Orienteering
- Rowing
- Rugby
- Skiing
- Squash
- Swimming
- Table Tennis
- Tennis
- Touch
- Triathlon/Duathlon/Aquathlon
- Ultimate Frisbee
- Underwater Hockey
- Volleyball
- Waka Ama
- Water Polo
- Weightlifting
- Yachting

Learning

Challenge and make change in the Learning EGG

The Learning EGG strives to support and facilitate classroom and co-curricular learning in the school community. Students can engage with established organisations such as UN Youth, Girl Boss and Amnesty International and, through our own groups and committees, can participate in robust discussions which challenge them to have a voice for what matters. Students also have the chance to compete for the School in arenas such as chess, maths and spelling. The Learning EGG also acknowledges the need for support systems such as peer tutoring, and advocates for sustainable study and life habits. This leads to a safe and inclusive learning environment in which students can thrive.

- Animal Rights
- Anime Club
- Book Club
- Brain Bee
- Career Ambassadors
- Challenge
- Chess Club
- Coding Club/ E-gaming Club
- Conservation Group
- CREST
- Culinary Group
- Ethics Olympiad
- Gardening Group
- Humanitarian Group
- IT Crowd
- Komiti Pasifika
- Languages Synhedrion
- Latin Group
- Maths Clubs (including APSMO, Mathex)
- Model United Nations
- Monetary Policy Challenge
- NZ's Next Top Engineering Scientist Competition
- Peer Tutoring
- Philosophy
- Robotics
- Sci Fi & Astronomy Club
- Science Club
- Sustainability
- Spelling Bee
- Young Enterprise

"Being involved in the Learning Egg was such a privilege. It provided me with an opportunity to represent the vastly diverse cohort of EGGS students through various initiatives throughout the year. As a result, my personal perception of learning has extended to understand what it means to truly collaborate with not just my school but the wider community. I was extremely fortunate to work alongside such an intelligent and supportive team who have now become my life-long friends."

Mayley Gao, Learning Prefect 2022



Arts and Culture

Perform, shine and celebrate in the Arts and Culture EGG

An integral part of life at Epsom Girls Grammar School, the Arts and Culture EGG allows students to celebrate diversity, showcase talent, express identity, collaborate and compete, share our unique heritage and connect with our multicultural community. Spanning many different aspects of the arts and representing a diverse range of cultures, we have more than 30 Arts and Culture groups that offer the potential to explore exciting, unique and inspiring creative journeys, whether joining in Year 9 or leading in Year 13. Throughout the year students are encouraged to participate in many events including Polyfest, Fiafia Night, Big Sing, the Incubate Art Show, Pavement Art and countless music performances, alongside collaborating with Auckland Grammar School for the annual production, Chinese Extravaganza and Korean Night. These events contribute to the wider community spirit, bringing students together and encouraging the growth of new friendships while celebrating talent and passion. The Arts and Culture EGG breaks boundaries and helps students grow their inner confidence, both off stage and in the spotlight.

Arts

- Debating
- Drama Committee
- Megaschools
- Photography
- Sheilah Winn Shakespeare
- Showquest
- Slam Poetry
- Technician Team
- Theatre Company
- Theatresports
- Visual Arts Club
- Writing Committee

Music

- Instrument and Voice Lessons
- Canto Vivo (Junior Choir)
- Epsom Singers (Senior Choir)
- Paradisum (Auditioned Choir)
- Intermediate Concert Band (Woodwind and Brass)
- Concert Band
- Stage Band (Jazz)
- String Ensemble
- Symphonia (Full Orchestra)
- Chamber Orchestra
- Chamber Music (Small Ensembles)
- Contemporary Music (Rock Bands, Solo/Duos)
- Ukulele Union

Cultural Groups

- Chinese
- Cook Islands
- Fijian
- Filipino
- Gaelic
- Indian
- Japanese
- Kapa Haka
- Korean
- Middle Eastern
- Samoan
- Sri Lankan
- Thai
- Tongan



"In a school of such size, cultural groups provide an opportunity to reconnect with their genealogy from afar, particularly during COVID-19 restrictions. We strive to encourage students to find their place, find their people within our community, and create our own culture of kotahitanga (togetherness), rangapū (partnership), and aumārie (harmony).

Our vision for 2023 is guided by the following whakataukī - Māori proverb;

"Ko te ahurei o te tamaiti, arahia o tātou mahi - Let the uniqueness of the child, lead the work of us all"

*Mia Bullivant, 2023
Arts and Culture Prefect*

Community

Connect, support and thrive in the Community EGG

Expand your community by connecting with others passionate about student voice, leaving patriarchy behind, standing up for gay rights, promoting diversity, sharing in faith, planning the Matariki hāngi, or roller skating at lunchtime. The community EGG comprises a wide range of interest groups that are open for anyone to join. They give students the opportunity to contribute in many ways not only to our school but also to the wider community. This can take the form of raising awareness, volunteering, planning events to bring the community together and much more. If there is something you feel strongly about it is very likely there is already a group who have those same views and are looking for members to join. The Community EGG will help you find your place and people within our school.

- Child Cancer Group
- Duke of Edinburgh's Hillary Award
- Embrace
- Epsom House
- Epsom Spectrum
- Heart of EGGS
- Human Trafficking Awareness
- Interact Club
- International
- Kotahitanga
- MASH
- Muslim Group
- Netsafe Youth Action Squad
- Outreach
- Peer Support
- Racial Awareness Group
- Roll'n'skate
- Student Council
- The Rock (Christian Group)
- Women's Cancer Committee
- Year 13 Committee



Facilities that support innovation and excellence

From the wide green spaces to the state-of-the-art Joyce Fisher Sports Centre and modern theatre, our facilities provide a safe and stimulating environment that promotes innovation and gives students seamless blended learning.

The School has 106 teaching spaces each equipped with wifi to provide a multimedia teaching and learning environment. Students learn in specialist science laboratories, technology workshops, digital photography studios and editing suites and media editing suites for video/audio production. Students can learn almost any instrument through individual tuition and record and edit music.

Building a sustainable school for future generations

In 2021, Epsom Girls Grammar School became the first organisation in New Zealand to attain ISO 50001 Energy Management (International Organisation for Standardisation) certification. Implementing an energy management system in support of the ISO certification, contributes to the United Nations 17 Sustainable Development goals. It has also made Epsom Girls Grammar School a pioneer for sustainability in NZ schools and well on our way to becoming Carbon Zero by 2040.

Read, research and lead in the heart of the School at the Gae Griffiths Library



There is a wide range of fiction and other recreational reading to cater for students' personal tastes and reading levels. The Library also has a comprehensive range of both print-based and digital resources to support teaching and learning in all subject areas. The qualified librarian team is available to support research and referencing during opening hours and there are a variety of online guides available at all times.

The dedicated quiet space in the fiction room is popular for reading throughout the day. During class time the main space is a popular teaching venue. At other times the students gather to study, research or participate in a range of activities and events co-ordinated by the Library Committee and staff.

Connect everywhere on our wireless network

Available in all classrooms, our wireless network enables students to use their digital devices for cloud-based learning. We provide G Suite for Education and Office 365 ProPlus, which students are welcome to use on up to five devices. Students are supported with the provision of an IT helpdesk available at any time during the school day for assistance with their connectivity, device, printing etc. We also have specialised computer laboratories for Art, Technology and Music that contain the latest industry standard equipment and software.

Eat at The Lion's Pantry

Our lunch bar is open before school, and during interval and lunchtime. With an ever-changing menu of hot and cold options, we are committed to providing delicious, healthy food for students. Choose from homemade chocolate chip cookies, sushi on the run or hot soup for a cold day.

Meet, compete, celebrate and perform in the best spaces:

Marjory Adams Hall

The Marjory Adams Hall is a multi-use space and where junior and senior assemblies are held. This venue is also used for major School occasions and events including Fiafia night, exhibitions, concerts, visiting speakers, displays and information evenings.

Raye Freedman Arts Centre

The Raye Freedman Arts Centre (RFAC) houses our highly regarded Music and Drama programmes. The building may be booked for corporate and community use in the evenings and weekends. There is also opportunity for day bookings during school holiday periods.



Adrian Malloch Photography

Aquatics Centre

Our modern heated Aquatics Centre provides the opportunity for our students to develop confidence in the water, swimming and lifesaving skills, and gain fitness. The Centre has a heated 25 metre indoor pool and heated beginner level outdoor swimming pool.



Joyce Fisher Sports Centre

The Joyce Fisher Sports Centre opened in 2016 and features several multi-use courts with stadium lighting, sound system, live stream functionality, digital scoreboard and bleachers. The height of this facility enables indoor Basketball, Netball, Badminton, Volleyball, indoor Hockey, Soccer as well as tactical and sport strategy to take place all year round. The fitness centre is well equipped with a range of cardio equipment, free weights, weight machines and other fitness equipment tools such as swiss balls, and boxing equipment. The space is used for Physical Education curriculum, fitness activities and team training sessions. This modern, well maintained facility also has a supporters' mezzanine, locker rooms, showers and a dance/yoga studio.



Judith Potter Centre

The Judith Potter Centre is a modern learning environment, comprising multiple teaching spaces with furniture designed for flexible learning and independent study with audio visual facilities, kitchenettes and break out modules. It is home to the Learning Centre.





International Students

International Students value and enjoy the immense opportunities that the school provides including a competitive sporting environment, expert coaching and leadership programmes for personal development. Students are encouraged to achieve personal excellence by both studying subjects in depth and broadening their horizons through interests in a diversity of subjects.

Our International students attain some of the best academic results in New Zealand. They have access to a wide range of subjects and participate and succeed in a wide range of co-curricular activities. International Students at EGGS are successful young women leaders, nurtured in a girls-only environment. They are equipped to thrive in an interconnected world, being part of a vibrant multicultural school community.



*"I like that the school places great importance on international students. I am impressed with the care of the teachers for international students."
Viola Albertinazzi - Italy*

Epsom Girls Grammar School is a signatory and has agreed to observe and be bound by The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021 published by the Ministry of Education. Copies of the Code are available in different languages from the NZQA website: www.nzqa.govt.nz

Application Procedures

Our online Application is available on our website. Follow the True North link on our website to create an application or contact international@eggs.school.nz

Note: All documentation must be translated into English and certified as a true original copy.

Medical and Travel Insurance

The Code of Practice and New Zealand Immigration Service require all International Students studying in New Zealand to have Full Travel and Medical Insurance while in New Zealand. The insurance policy must be compliant with the New Zealand Qualifications Authority and the Code of Practice requirements.

Grievance Procedure

The Director of International Students is the contact person for students who have a grievance or complaint. The School has a standard policy detailing procedures for complaints. International students not satisfied with the outcome of the School's formal complaint process, can raise their concerns with NZQA. Students can submit a complaint query on the NZQA website (www.nzqa.govt.nz), send an email (qadrisk@nzqa.govt.nz) or contact NZQA by phone on 0800 697 296.

Immigration Requirements

Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying, are available through the New Zealand Immigration Service, and can be viewed on their website at: www.immigration.govt.nz

For more information, please contact the International Office.

Phone: +64 9 970 6716

Email: international@eggs.school.nz

Website: www.eggs.school.nz/international

Belong to our School Community

School Board

The Epsom Girls Grammar School Board is comprised of elected and co-opted parent and community representatives, an elected staff member, an elected student representative and the Principal. The Board sets the strategic direction for the school and ensures compliance with legal and policy requirements. We are very fortunate that our Board members bring a wide range of professional and life skills to their roles.



*Mrs Lorraine Pound, Principal with Mrs Tahei Simpson
Chair of the School Board*

Te Whānau Āwhina

Te Whānau Āwhina is a rōpū for all whānau members who support Tikanga, Te Reo Māori, and Kaupapa Māori initiatives such as Matariki celebrations and hāngi in the wider school. Chaired by whānau members for whānau members, the rōpū welcomes new members who wish to connect and support Māori student achievement, in all areas of the kura.

Komiti Pasifika

The Komiti Pasifika is a group of parents, students and staff who are focused on supporting Pasifika students and their families across all aspects of school life. Fono are held regularly and all are welcome.

Sports Council

The Sports Council is a group of parents, staff and students who support and promote school sport. Members liaise with individual sports groups. Scholarships are offered to recognise sporting achievement and contribution.

Arts and Cultural Council

The Arts and Cultural Council is a group of parents, staff and students who support and promote arts and cultural activities. Scholarships are offered to recognise achievement and contribution in the Arts.

PTA

The Parent Teacher Association is a forum for parents and teachers to meet one another informally and to offer practical support to students, their families and the school. There are opportunities to learn about the School and to raise and talk through issues related to school life. The PTA assists with events and contributes to school amenities, prize-giving and teacher support.

Old Girls Association

There are some 30,000 women who have been students at Epsom Girls Grammar School since it was established in 1917. EGGGS has a proud history and many of its Old Girls from across the decades and around the world note that their lives were significantly and positively influenced during their days at EGGGS. The Old Girls Association supports the School via scholarships, prizes, events, mentoring and networking.



*Mrs Pound and Ms Blackwell taking kai out of the
hāngi pit at the Matariki celebrations in July*

Be part of an active network of EGGs graduates

EGGS Alumnae find ways to stay in touch, whether it's through a study group to get you through the first year at University, through professional networks or after 50 years of a friendship that started during tutor time in Year 9.

Our Epsom Girls Grammar School 100 year anniversary was a showcase of the dynamic and varied and highly successful EGGs graduates.



100 Wonderful Women

See the 100 Wonderful Women for more.

Promise Akindeju 2016-2020

Former Head Prefect (2020). University of Auckland part 3 Bachelor of Engineering, specialising in Engineering Science. Promise is also part of the Science Scholars Programme.

"I'm at a really fun stage in life where the plethora of commitments I dedicate my time to, bring me immense joy. For example, I am an executive member of the Biomedical Engineering and Engineering Science Association at The University of Auckland. Our committee is devoted to nourishing younger students' career goals, and fostering a safe place for growth, community and fun. Speaking of creating a wonderful communal space 'for the people', I also really loved being a Floor Representative in my first year hall, University Hall Towers. In this role I organised floor and hall wide events that brought people with different personalities, life goals and aspirations, together to make long lasting memories. In fact, it was during my first year hall experience that I got the courage from my new found friends, to found an online jewellery business.



I also really love consulting and am an executive of the University of Auckland Case Club (UACC). My love with consulting began last year when I underwent the intensive five week case consulting Development Squad. Right after training my team participated in and won the September Victoria University Case Competition. I have also read into the Beca case analysis and taken part in the PWC First Timers case competition, alongside WDCC Vista (cinema software company) Technology consulting competition where my small team of two made it to the finals! This finalist placement even landed me a Software Engineering Internship (at Vista, global leaders in the cinema software industry)!"

Talia Allan 2012-2016

University of Auckland- Master of Biomedical Science, Post Graduate Diploma of Science, Bachelor of Science (biology and psychology).

"I am currently working as a clinical research assistant at The University of Melbourne. I am part of a research team with distinguished neurologists, scientists and researchers investigating the genetic basis of epilepsy.

My time at EGGs set me up to succeed in both my studies and now career. In my biology, geography and chemistry classes I discovered my love for science. This led me to study biology at university and ultimately work in genetic research.

EGGS also supported me in taking a university psychology course in Year 13 as part of the University of Auckland young scholars' programme. This helped me to perform well in my first year of university as I got a taste for university life before really getting into it.



Another part of my experience at EGGs that helped me to get to where I am today was the strong sense of community. I made lifelong friends, who still support me today and I look up to very much."

Enrolment Scheme

The School Board and the Ministry of Education acknowledge that the existing facilities at Epsom Girls Grammar School are likely to become overcrowded without an enrolment scheme. The Enrolment scheme applies to all students who are applying for entry to Epsom Girls Grammar School.

Please refer to our website for the full description, a detailed map and a complete list of streets in the home zone.

Proof of residence within the home zone will be required.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. This will enable the Board to assess the number of places which can be made available to students who live outside the home zone.

Students accepted for Epsom House will have entry to Epsom Girls Grammar School as of right.

Out of Zone Enrolments

Each year the Board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulated in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Please refer to our website for details about Out of Zone enrolments.

Seeing the school

Tours of the school are offered during Term 2.

Pre-enrolment Procedures

Applications will be accepted in terms of this scheme. The school retains the right to make all inquiries necessary in its opinion to obtain information that may assist it to reach a decision in any particular case.

How to apply for enrolment

Online applications will open, on our website, from June in the year preceding enrolment.

Please note that enrolment in the school is deemed to have been completed when: all pre-enrolment procedures have been completed, formally acknowledged and accepted by the school, and the student begins attending the school i.e. enrolment in the school does not come into effect until the student is attending.

Enrolment is dependent on:

- any changes to personal details provided at pre-enrolment having been notified to the school in writing
- any changes to personal details having been acknowledged in writing by the school as conforming with the provisions of this Enrolment Scheme i.e. students accepted as home zone students at the time of pre-enrolment must still be residing in the home zone when the student begins attending the school
- personal details provided at the time of pre-enrolment being accurate.





Nō reira, e ngā mana, e ngā reo, e ngā iwi, noho ora mai rā, haumaruru hoki.
Tēnā koutou, tēnā koutou, tēnā koutou, tēnā tatou katoa.



Epsom Girls Grammar School

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