

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position:	Teacher of Biology and Junior Science Fixed term, full time position for 2020
Responsible to:	Learning Area Director, Sciences and HOD Biology
Direct involvement with:	Science and Biology departments
Primary responsibility:	To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Science Learning Area.

Key Tasks:

- Teach Y11, Y12, Y13 Biology and Junior Science
- Understand and use restorative principles in all interactions with students, staff and parents

Key Skills:

- Strong knowledge of Biology and General Science, Good communication, maintain a functioning laboratory

The successful applicant should be:

- Teach senior Biology and junior Science to meet the diverse learning needs of our students
- Enthusiastic about teaching and learning in a girls' school environment
- Willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team
- Qualified, knowledgeable and enthusiastic about teaching Biology to NCEA level 3 and the relevant sciences at junior levels
- Strong knowledge of science and biology as relevant to the NZC
- Knowledgeable about standards based assessment and NCEA
- Good communication skills, both with professional colleagues and students
- Able to maintain a relational learning environment that promotes curiosity
- Committed to on-going personal professional development
- Aware of health and safety issues relating to the teaching of chemistry and science
- Able to maintain a functioning laboratory
- Willing to work with a range of teaching and learning strategies
- Able to use ICT in a variety of situations