



Epsom Girls Grammar School

Social Sciences

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position: HOD Social Studies, full time permanent position 2 MUs, 1 MMA
Commencing at the beginning of the 2020 school year.

Responsible to: Director of Social Sciences Learning Area

Direct involvement with: Social Studies, History and Geography Department teachers and Dean of tutor level

Primary Responsibility: To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Social Sciences Learning Area

KEY TASKS:

- Teach junior Social Studies and senior specialist subjects to meet the diverse learning needs of our students
- Understand and use restorative principles in all interactions with students, staff and parents
- Plan, adjust and implement learning programmes in years nine and ten Social Studies, in line with the NZ Curriculum
- Provide support, guidance and resources for Social Studies teachers
- Operate a budget effectively and manage department resourcing
- Attend relevant meetings and advocate for the Social Studies Department
- Participate in the school's professional development programme
- Fulfil the tutor teacher role
- Assessment and reporting
- Connect with wider Social Studies teaching community and keep up-to-date with national developments
- Complete an HOD report at year's end.

KEY SKILLS:

- Experienced teacher who is able to model best practice in a Social Sciences classroom
- Have good communication skills, both with colleagues and students
- Have strong organisational skills.
- Competency with IT and working in a digital environment

The Successful Applicant Should be able to:

- Promote the practice of critical, active, informed and responsible citizenship
- Maintain a relational learning environment that promotes curiosity
- Plan and lead Social Studies professional development programmes
- Face challenges with resilience and integrity,
- Be passionate about girls' education and the importance of Social Sciences in education