

## **Epsom Girls Grammar School Vision and Values**

**Vision:** Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

**Values:** Courage, compassion, curiosity, community

**Position:** Teacher of Chemistry and Junior Science

Fixed term, full time position for 2020

**Responsible to:** Learning Area Director, HOD Chemistry **Direct involvement with:** Science and Chemistry departments

**Primary responsibility:** To contribute to the development of a learning environment in

which the aims of the Learning at EGGS Statement may be achieved within the specific context of the Science Learning

Area.

## **Key Tasks:**

- Teach Senior Chemistry and Junior Science
- Understand and use restorative principles in all interactions with students, staff and parents

**Key Skills:** Strong knowledge of General Science and Senior Chemistry, Good communication, maintain a functioning laboratory.

## The successful applicant should be:

- Enthusiastic about teaching and learning in a girls' school environment.
- Willing to work as a member of a team, able to contribute to shared decisions and accept decisions
  made by the team
- Qualified, knowledgeable and enthusiastic about teaching the relevant sciences at junior levels and senior Chemistry.
- Strong knowledge of Science and Chemistry as relevant to the NZC
- Good communication skills, both with professional colleagues and students
- Able to maintain a relational learning environment that promotes curiosity
- Committed to on-going personal professional development
- Aware of health and safety issues relating to the teaching of chemistry and science
- Able to maintain a functioning laboratory
- Willing to work with a range of teaching and learning strategies
- Able to use ICT in a variety of situations