

Music Teacher

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position:	Fixed Term Part Time Music Teacher 2020
Responsible to:	HOD Music and Arts Learning Area Director
Direct involvement with:	HOD Music, classroom music teachers & Itinerant music teachers.
Primary responsibility:	To contribute to the development of a learning environment in which the vision, values and goals of the school may be achieved within the specific context of the Arts Learning Area.

Key Tasks:

- Teach junior and senior Music classes to meet the diverse learning needs of our students
- Show effective student-centred teaching strategies and contribute knowledge about the New Zealand Curriculum
- Have expertise in NCEA Levels 1-3
- Work as an effective team member within the Music Department and in the Arts Learning Area
- Show organisational ability and the ability to meet deadlines
- Make a significant contribution to the thriving Co-curricular music programme.
- Understand and use restorative principles in all interactions with students, staff and parents
- Contribute to the wider life of the school.

Person Specification

We are seeking an experienced teacher who shows the abilities to:

- Share in the philosophy of the school and the importance of Music as an important part of education.
- Hold personal and professional values that are inclusive of all students and their diverse backgrounds and model these appropriately both in class and in the wider school arena.
- Place a high value on being a team player: while contributing positively to decision making within the department.
- Respect and act on group decisions while communicating very effectively with colleagues.
- Share their strong subject knowledge with both teachers and students.
- Value professional development opportunities and be committed to continued development.
- Show real empathy with their students and be willing to provide personal attention to each student, to encourage maximum effort and participation.