



# Epsom Girls Grammar School

## Health & Physical Education

### Epsom Girls Grammar School Vision and Values

*Vision: Enabling students to be confident, active, resilient learners*

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

*Values: Courage, compassion, curiosity, community*

**Position:** Teacher Physical Education and Health

**Responsible to:** Learning Area Director of Health and Physical Education  
HOD Physical Education & HOD Health  
Members of the Health and Physical Education Learning Area

**Direct involvement with:** HOD Physical Education & HOD Health  
Members of the Health and Physical Education Learning Area  
Students

**Primary responsibility:** To create an environment in which the Vision Statement of the school and the goals of the school may be achieved within the specific context of the Health and Physical Education Learning Area.

**Key Tasks/Skills:**

- Plan and deliver curriculum in accordance with school and national requirements.
- Have knowledge of the Health and Physical Education Curriculum as well as standards based assessment.
- Focus on student centred learning and building strong relationships.
- Contribute to shared teaching resources within the department.
- Meet the diverse learning needs of our students.
- Continue to develop professionally.

**The successful applicant should be:**

- Be able to teach NCEA Physical Education and Health.
- Be flexible and willing to teach at all levels.
- Be an energetic and committed teacher, whilst establishing and maintaining effective working relationships within the Health and Physical Education Learning Area.
- Take a role in the aquatics programme of the school.
- Continue to develop professionally.
- Using restorative principles in all interactions with students, staff and parents
- Be up to date and informed about current changes and development in education.
- Actively contribute to the wider life of the school.
- Be willing to contribute to how ICT can be incorporated into our Learning Area and trial different tools.
- Understanding of diverse cultures and approaches