

## Epsom Girls Grammar School Vision and Values

*Vision: Enabling students to be confident, active, resilient learners*

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

*Values: Courage, compassion, curiosity, community*

<b>Position:</b>	HOD Food Technology, permanent, 1MU and 1MMA
<b>Responsible to:</b>	LAD Technology
<b>Direct involvement with:</b>	Students in Technology classes, teachers in the Technology Learning Area and Food Technology technician
<b>Primary responsibility:</b>	To contribute to the development of a learning environment in which the aims of the Learning at EGGS Statement may be achieved within the specific context of the Food Technology Department.

### Key Tasks:

- Planning, implementing and teaching programmes of work that meet the diverse learning needs of our students.
- Understand and use restorative principles in all interactions with students, staff and parents.
- Applying best practice for assessment of Technology achievement standards for NCEA.
- Manage the ordering and organisation of resources required for Food Technology programmes.
- Manage the organisation and maintenance of classroom equipment.
- Management and monitoring of health and safety systems in Food Technology and the training of staff to provide safe practice.
- Supporting staff in the department and carrying out appraisal.

### Key Skills:

- have the ability to plan and implement learning programmes that reflect the needs and aspirations of students.
- have the ability to maintain a relational learning environment that promotes curiosity
- demonstrate knowledge of assessment of Technology achievement standards for NCEA.
- possess strengths in some areas of Technology such as food technology, processing and hospitality.
- Possess an understanding of safe practices in Food Technology and Hospitality
- have an awareness of pedagogies that support the implementation of the New Zealand Curriculum including: -
  - approaches that support student centred learning
  - encouraging reflective thought and action
  - encouraging effective use of design thinking
  - opportunities created through e-learning

### The successful applicant should be:

- enthusiastic and adaptable
- able to develop positive working relationships with students and staff in the Technology Learning Area.
- Interested in developing their own skills and knowledge in Technology.