



# Epsom Girls Grammar School

## Social Sciences

### Epsom Girls Grammar School Vision and Values

**Vision:** *Enabling students to be confident, active, resilient learners*

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

**Values:** *Courage, compassion, curiosity, community*

**Position:** Assistant teacher in SOCIAL SCIENCE – History and Social Studies  
Permanent, full-time position, commencing at the beginning of 2020

**Responsible to:** Director of Social Science Learning Area, HODs of History and Social Studies

**Direct involvement with:** History and Social Studies teachers, Dean of tutor level

**Primary Responsibility:** To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Social Sciences Learning Area

#### KEY TASKS:

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- Teach a mix of senior History and junior Social Studies, and to be prepared to also teach a senior Travel and Tourism class, or another specialist subject if required.
  - Understand and use restorative principles in all interactions with students, staff and parents.
  - Fulfil tutor teacher requirements
  - Know their learners and be able to identify 'next steps' for students
  - Facilitate learning by developing positive student relationships, class environment, and encourage the individual student's best achievement.
  - Develop learner agency and a student centred classroom
  - Plan and deliver the curriculum in accordance with school and national requirements; competently and accurately assess student work for formative and summative purposes.
  - Have current experience in teaching under the NZ Curriculum and familiarity with NCEA History standards
  - Attend department and staff meetings and contribute to discussions and planning
  - Actively participate in the school/department's professional development programme; be a reflective classroom practitioner
  - Contribute to shared teaching and learning resources within the Department; help prepare assessments and resources for relevant classes; take the lead in developing new programmes if required
  - Fulfil requirements in terms of reporting to parents on student achievement
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**KEY SKILLS:**

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- A sound, academic subject knowledge base and a commitment to developing this further
- Confidence in the use of ICT to enhance a blended learning environment
- Effective classroom application of current educational thinking and developments within the curriculum area
- Have excellent communication skills, both with colleagues and students
- Have strong organisational skills
- Ability to create effective learning opportunities through careful planning and the creation of appropriate teaching resources
- Ability to engage students in learning and foster positive learning relationships

**The Successful Applicant Should:**

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- Be passionate and dynamic in their delivery of programmes in the classroom
- Be flexible and willing to teach at all levels
- Value student-centred learning
- Show initiative
- Be willing to try varied, new and innovative approaches to deliver the History and Social Studies programmes;
- Value and engage in a reflective approach to teaching and best practice in the classroom
- Be a contributing team member to the Social Studies and History departments; be responsive to direction
- Be committed to a restorative approach in dealing with students and colleagues
- Show an interest in the wider life of the school