



# Epsom Girls Grammar School

Te Kura Tuarua o Ngā Taitamāhine o Maungawhau

## Epsom Girls Grammar School Vision and Values

*Vision: Enabling students to be confident, active, resilient learners*

*Epsom Girls Grammar School Te Kura Tuarua o Ngā Taitamāhine o Maungawhau is committed to the principles of Te Tiriti o Waitangi and the New Zealand Curriculum. Learning is founded on traditions of whānaungatanga, service and commitment to high quality education. Ākonga are empowered to be open to change, culturally responsive and reflective.*

*Values: Courage, compassion, curiosity, community*

<b>Position:</b>	Teacher of Design Technology. Part time, fixed term 2024
<b>Responsible to:</b>	HOD of Design Technology and Learning Area Director
<b>Direct involvement with:</b>	Students, staff and support staff in the Technology Learning Area
<b>Primary responsibility:</b>	To contribute to the development of a learning environment which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Technology Learning Area.

### Key Tasks:

- Plan and teach programmes of work that meet the diverse learning needs and aspirations of our students.
- Understand and use restorative principles in all interactions with students, staff and parents.
- Apply best practice for assessment of Technology achievement standards for NCEA.

### Key Skills:

#### The successful applicant should:

- Have the ability to maintain a relational learning environment that promotes curiosity.
- Possess skills and knowledge in Technology
- Demonstrate knowledge of assessment of Technology achievement standards for NCEA.
- Possess an understanding of safe practices in practical Technology spaces.
- Have an awareness of pedagogies that support the implementation of the New Zealand Curriculum including: -
  - approaches that support student centered learning
  - encouraging reflective thought and action
  - encouraging effective use of design thinking
  - opportunities created through e-learning
- Be enthusiastic, forward thinking and willing to try new approaches for teaching Technology.
- Be able to develop positive working relationships with students and staff in the Technology Learning Area using the principles of Restorative Practice.
- Be interested in developing their own skills and knowledge in Technology
- Demonstrate an understanding of, and commitment to Te Tiriti o Waitangi

