



Epsom Girls Grammar School

Health & Physical Education

Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position:	Assistant HOD Physical Education (Permanent) 1 MU, 1MMA
Responsible to:	Learning Area Director of Health & Physical Education, HOD of Physical Education.
Direct involvement with:	Health and Physical Education Department staff and students.
Primary responsibility:	To assist the leadership of a learning environment in the Physical Education curriculum area, in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Health and Physical Education Learning Area.

Key Tasks:

- Actively contribute to the leadership team of the learning area.
- Support the vision and values of the Health and Physical Education Learning Area.
- Take responsibility for leading an area(s) of Physical Education curriculum development (to be negotiated).
- Take an active interest in changes to the NZ curriculum and be involved in ongoing self / external professional development around this.
- Be a committed restorative practitioner (in all interactions with students, staff and parents) and be willing to support the development of restorative skills with other members of the learning area.
- Actively support the day to day running of the physical education curriculum.

The successful applicant should be:

- Able to demonstrate an understanding of, and a commitment to Te Tiriti o Waitangi
- Seeking to develop understanding of Mātauranga Māori in relation to teaching practice.
- Qualified, knowledgeable and enthusiastic about teaching NCEA Physical Education and Health, as well as core Physical Education and Health.
- Flexible and willing to teach at all levels.
- An energetic and committed teacher.
- Understanding of diverse cultures and approaches, as well as being willing to use a range of teaching and learning strategies.
- Able to model the delivery of the Health and Physical Education Curriculum in accordance with school and national requirements.
- Able to contribute a sound knowledge of standards based assessment and model effective assessment processes, helping others grow their understanding and practice.
- Focused on student centred learning and building strong relationships with all members of the school community.
- Actively contributing to shared teaching resources within the department.

