



# Epsom Girls Grammar School

## Social Sciences

### Epsom Girls Grammar School Vision and Values

*Vision: Enabling students to be confident, active, resilient learners*

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

*Values: Courage, compassion, curiosity, community*

**Position: Assistant teacher, part-time, fixed term position for 2020, in SOCIAL SCIENCE – junior Social Studies, junior Business Studies, and senior Environmental Studies**

**Responsible to:** HOD of Social Studies, HOD Business, Learning Area Director Social Sciences.

**Direct involvement with:** Social Studies and Business Studies teachers

**Primary Responsibility:** To contribute to the development of a learning environment in which the aims of the Learning at EGGS Statement may be achieved within the specific context of the Social Science Learning Area

#### **KEY TASKS:**

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- To use creative, expert teaching to promote and enhance the learning experiences of young women to facilitate their personal best achievement
- To teach:
  - year 9 and/or year 10 Social Studies classes [9 hours]
  - a year 9 Business Studies class [1.5 hours],
  - a shared senior Environmental Studies class [second half of the year, teaching senior Social Studies achievement standards].
- To know their learners and be able to identify 'next steps' for students
- Facilitate learning by developing positive student relationships, class environment, and encourage the individual student's best achievement.
- To develop learner agency and a collaborative, student centred classroom
- Plan and deliver the Social Studies EGGS curriculum and junior Business curriculum in accordance with school and national requirements; likewise the EFS senior Social Studies component of the course;
- Competently and accurately assess student work for formative and summative purposes.
- Attend relevant department and staff meetings and contribute to discussions and planning
- Be a reflective classroom practitioner
- Contribute to shared teaching and learning resources within the Department
- Fulfil requirements in terms of reporting to parents on student achievement

## **KEY SKILLS:**

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- A sound and current subject knowledge base and a commitment to developing this further.
- Ability to create effective and engaging learning opportunities through careful planning and resource creation
- Ability to effectively scaffold social science skills and conceptual understanding for diverse learner needs
- Confidence in the use of ICT to enhance a blended learning environment
- Effective classroom application of current educational thinking, pedagogy and developments within the curriculum area
- Have excellent communication skills, both with colleagues and students
- Have strong organisational skills
- Ability to engage students in learning and foster positive learning relationships
- Restorative practices

## **The Successful Applicant Should:**

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- Be a Social Science and Social Studies enthusiast
- Value student-centred learning and agency
- Show initiative
- Value and engage in a reflective approach to teaching and best practice in the classroom
- Be a contributing team member to the Social Studies Department; be responsive to direction
- Be committed to a restorative approach in working with students and colleagues
- Have some familiarity ideally, with school systems and department curricula.