



Epsom Girls Grammar School Vision and Values

Vision: Enabling students to be confident, active, resilient learners

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

Values: Courage, compassion, curiosity, community

Position:	Full time Assistant teacher of English, TIC Foundation English
Responsible to:	LAD English
Direct involvement with:	English Department
Primary responsibility:	To create an environment in which the Learning at EGGS Statement and the goals of the school may be achieved within the context of the English position.

Key Tasks:

- Take responsibility for the leadership, management and delivery of Foundation English programmes. This involves 12 and 13 English with Foundation, and Y 9 and 10 Literacy
- Using data to identify and place students in appropriate courses
- Constructing/co-constructing appropriate learning materials and assessments tasks
- Provide professional leadership to the teachers in this responsibility area, providing effective advice and guidance on change and working towards goals
- Make constructive contributions to the leadership of the Learning Area
- Foster and practise cultures of learning and achievement for all students and staff
- Teach junior and senior English to meet the diverse learning needs of our students
- Understand and use restorative principles in all interactions with students, staff and parents

The successful applicant should be:

- A restorative practitioner who understands the importance of building and maintaining constructive relationships with all students, to build an inclusive classroom environment.
- Enthusiastic about teaching and working with young people, and committed to helping students achieve their best
- Willing to work as a member of a team and able to contribute to shared decisions
- Innovative and confident with developing new material and pedagogical approaches
- An effective communicator, both with colleagues and students
- Qualified, and have a strong knowledge of English literature, literacy and language teaching
- Experienced with educational technology and a willingness to integrate e-learning in the classroom
- Knowledgeable about the NZC, standards based assessment, and NCEA
- An effective communicator, both with colleagues and students
- Able to maintain a relational learning environment that promotes curiosity
- Able to share responsibility for resource development
- Committed to ongoing personal professional development