

**Epsom Girls Grammar School Vision and Values**

*Vision: Enabling students to be confident, active, resilient learners*

Epsom Girls Grammar School is a leading New Zealand school founded on traditions of service and commitment to girls' education and focused on developing young women to become confident and resilient learners, actively contributing to their communities.

*Values: Courage, compassion, curiosity, community*

<b>Position:</b>	Teacher of Physics and Junior Science Full time, fixed term position for 2020, commencing at the start of term 1, 2020
<b>Responsible to:</b>	Learning Area Director, Sciences and HOD Physics
<b>Direct involvement with:</b>	Science and Physics departments
<b>Primary responsibility:</b>	To contribute to the development of a learning environment in which the aims of the Learning at EGGGS Statement may be achieved within the specific context of the Science Learning Area.

**Key Tasks:** Teach Y11, Y12, Y13 Physics and Junior Science, Earth Space Science could be an advantage.

**Key Skills:** Strong knowledge of Physics and General Science, good communication, maintain a functioning laboratory.

**The successful applicant should be:**

- Able to teach junior Science and senior Physics to meet the diverse learning needs of our students
- Able to understand and use restorative principles in all interactions with students, staff and parents
- Enthusiastic about teaching and learning in a girls' school environment.
- Willing to work as a member of a team, able to contribute to shared decisions and accept decisions made by the team
- Qualified, knowledgeable and enthusiastic about teaching Physics to NCEA level 3 and the relevant sciences at junior levels
- Strong in their knowledge of Science and Physics as relevant to the NZC
- Knowledgeable about standards based assessment and NCEA
- A strong communicator, both with professional colleagues and students
- Committed to on-going personal professional development
- Aware of health and safety issues relating to the teaching of Science
- Able to maintain a functioning laboratory
- Willing to work with a range of teaching and learning strategies
- Able to use ICT in a variety of situations